

Phonics Information Evening
Wednesday 2nd October 2019
Wellstead Primary School



Letters and Sounds Lessons

- Background of letters and sounds
- Split into phases
- 20 minutes everyday
- Games and activities linked to sounds
- Tricky words and nonsense words
- IWB programme

🕒 Phase 1

Showing awareness of rhyme and alliteration, exploring and experimenting with sounds in words and beginning to orally blend and segment

🕒 Phase 2 (up to 6 weeks)

Taught as **PURE SOUNDS** and are stretchy or bouncy

Fun games and speaking & listening activities, as well as formation.

s a t p i n m d g o c k c k e u r h b f ff l ll ss

As we learn the sounds we learn an action to go with it to help with their learning. We use Cued Articulation.

(Sound homework.)

Tricky words to read – the to I no go

High Frequency words – is it in at and

Words for segmenting and blending – sat, pat, tap, tip, pip, pin, dad, sad, map, can, dog, pig, pet, mug, cup, rug

Nonsense words – leb hud tas tuss ret cad hap (*demonstrate Obb and Bob*)

@ Phase 3

(12 weeks)

Sing the alphabet song, write letters correctly and learn letter names.

We teach the children the terms; digraphs and trigraphs.

j v w x y z zz qu ch sh th ng

ai ee igh oa oo ar or ur ow oi ear air er (*ditties on handouts*)

Tricky words to read – he she we be me was my you her they
all are - *demonstration of phonics play*

Tricky words to spell – the to no I go the

High Frequency words – will that this then them with see for now
down look too going

Words for segmenting and blending – box ship teeth fight coin wish
sort year fair zoo hood meet wait sing chug

Nonsense words – chep shom thap wong keet mort mard

@ Phase 4

(4 weeks usually at the start of year 1)

Recap and refresh on phonics sounds taught to date

Tricky words to read – some one said come do so were when
have there out like little what

Tricky words to spell – the to no I go the he she we be me
was my you her they all are

High Frequency words – went it's from children just help

Nonsense words – glang plick ploach clights neest quorst

Two and Three syllable words – child/ren help/desk wind/mill
chim/pan/zee sun/set

Phase 5

(30 weeks)

Learning alternative ways of making the same sound. (Split digraphs)

ay ou ie ea oy ir ue aw wh ph ew oe au

a-e e-e i-e o-e u-e ea a-e i-e o-e u-e

Tricky words to read – oh their people Mr Mrs
looked there water where who again thought
through work mouse many laughed because
different any eyes friends once please

Tricky words to spell - some one said come do so were when have
there out like little what the to no I go the he she we be
me was my you her they all are

High Frequency words – don't old I'm by time house about your
day made come make here saw very put away play

How to help at home

@ Phonics homework- Daily tapestry sound with cued articulation

@ Reading Ninja

@ Speed sounds flashcards and games online

www.lettersandsounds.com

www.phonicsplay.com

@ Games

- Eye Spy

- Supermarket Shopping

- Ask children which sound they have learnt today

- Magnetic letters and boards

@ Apps for the ipad / ipod touch pocket phonics and twinkl phonics eg *'teach your monster to read'*

We will be introducing a new reading incentive called

'Reading Ninja'

to the children to encourage them to read a minimum of 3 times a week (on separate days). This reading must be recorded in their liaison books.

Class teachers will take their liaison books in weekly to record the amount of reading each child has done and when the children reach a particular number of recorded reads (this will depend on the amount of weeks in the half term) they will receive a 'Reading Ninja' sticker and be entered into a prize draw.



Kinetic Letters – ‘Monkey Magic’

- Children will learn to write their letters during handwriting sessions ‘Monkey Magic’
- Scared Monkey and Brave Monkey
- Letters are grouped into families
 - Jumper family (h, n, m, r, p, b)
 - Squirter family (e)
 - Abracadabra family (c, o, a, d, g, q, s)
 - Window cleaner family (l, t, i, u)
 - Fisher family (g, j, f, y)
 - Slider family (v, w, x, z, k)
- Activities linked to developing children’s core strength, pencil grip and being able to form the letters
- Spring 1 ‘Monkey Magic’ stay and play session



Dates for your diary

- Parents evenings:
 - Wednesday 16th October (1.15pm-6.30pm)
 - Thursday 17th October (1.15pm-6.30pm)
- Pyjama day
 - Monday 21st October
- Phonics Stay and Play
 - Monday 18th November 9.00-9.30am
 - Tuesday 19th November 9.00-9.30am

Any Questions?