



Welcome to Year 6 2019

Aims of this meeting

- Meet the Year 6 team
- Typical day
- Curriculum and trips
- Learning at home
- Increasing independence

Year 6 Team

<u>Rice</u>	<u>Lupin</u>
Mr Cook	Mr Anderson
Miss Goodday	Mrs Broomfield
Miss Scoggins Mrs Hemsworth	

A Typical Day in Year 6

	8:40-9:00	Session 1		10:30-10:45	10:45-11:00	Session 2		12:15-1:15	Session 3 1:15-2:15	Session 4 2:15-3:30
		9:00-9:30	9:30-10:30			11:00-12:00	12-12:15			
Monday		Reading	Lupin PE (Dave) Young Leaders Rice English 2 Rd Ch3 descr of Stanley	Collective Worship		Maths		Lunch	Lupin - English Rice - Science	Lupin Science Rice- Science
Tuesday		Library SC 9.00 MA !! Reading	English 3 Rd Ch5 word class (SHORT)	Collective Worship		Maths		Lunch	Lupin Rice - Science	Lupin Rice - Science
Wednesday		Reading	English 4 dialogue	Collective Worship		Lupin Music Rice PE (out) Young Leaders 11-12 MUSIC		Lunch	Lupin - Maths Rice - Maths	Lupin - French Rice - French
Thursday		Reading	English 5 Rd Ch8,9sentences	Collective Worship		Maths		Lunch	Lupin Science Rice Music 1.15 - 1.55 MUSIC	Lupin Science Rice PE (in) Fitness
Friday		Reading	English 6 Letter to Mom	Collective Worship		Maths		Lunch	Lupin PE Fitness Rice Science	Golden Time Story Time Fairthorne Qu

Curriculum

- A project based curriculum for each half term
- Our website has curriculum maps and links to support home learning
- We will be covering the following topics...

Autumn 1 - Survival

Autumn 2 - Who Let The Gods Out (Ancient Greeks)

Spring 1 - Power and Glory (History - Monarchy)

Spring 2 - Fantastic Beasts and Where to Find Them

Summer 1 - The Savage

Summer 2 - Stranded

Enhancing our curriculum

Hampshire Music Service - music specialist working with Y1-6

Outdoor learning - making greater use of our school grounds and the local area
e.g. Science and Geography, environment activities

Trips for Year 6

In the Autumn term we will be going to...
Fairthorne (23rd - 27th September)
and Southampton Art Gallery
(November, details to follow)

In the Spring term we will be going
to...Hampton Court Palace (early
February)

Age Related Expectations in Year 6

- Teacher assessment - tracking progress against Age Related Expectations
- 3 phases (data points) - identify which children are on track or not. This information will be used to plan how we are going to provide additional support in class and practice of identified objectives.

Additional Assessments in Year 6

- Regular progress checks in Maths, Reading and SPaG (in readiness for May)
- Regular progress checks - Reading age and spelling age (as required)
- Phonics assessments and keyword checks (as required)
- Spelling Bee (words are in new liaison book and split into the groups they will be tested in)

SATs Timetable 2020

Key stage 2

The key stage 2 tests are timetabled from Monday 11 May to Thursday 14 May 2020.

Date	Activity
Monday 13 May 2019	English grammar, punctuation and spelling papers 1 and 2
Tuesday 14 May 2019	English reading
Wednesday 15 May 2019	Mathematics papers 1 and 2
Thursday 16 May 2019	Mathematics paper 3

Pupil Progress meetings and reports

Autumn term - Pupil Progress meeting

Spring term - Pupil Progress meeting to discuss
progress and target setting
(NB. Different date from other year group)

Spring term - report home

Summer term - end of year data report

Summer term - Open Evening



Reading Ninja

We will be introducing a new reading incentive called 'Reading Ninja' to the children to encourage them to read a minimum of 3 times a week (on separate days). **This reading must be recorded in their liaison books.**

Class teachers will take their liaison books in weekly to record the amount of reading each child has done and when the children reach a particular number of recorded reads (this will depend on the amount of weeks in the half term) they will receive a 'Reading Ninja' sticker and be entered into a prize draw.

KS2 Specific

- Cycling / Scooting - helmets must be worn
- Year 5/6 mobile phones
- Walking / cycling - permissions
- SRE
- KS2 jobs in school
- KS2 Story Quest

Handwriting and Presentation

Crucial for achieving Age Related Expectations in writing!



Kinetic Letters Handwriting

Our handwriting scheme which makes a significant difference to the quality of handwriting across the school.



Learning at Home

- Reading, Spelling, Times-tables
- CGP booklets
- Opportunities to change book banded books - *as required*
- Opportunities to change library books - set library day - Tuesday (Rice) and Thursday (Lupin) - *and as and when required*

Learning at Home

- **Reading** - asking questions about the text (particularly 'why' questions), looking at author word choices and descriptions
- **Spelling** - learn/ consolidate weekly spelling rules and Year 5/6 Spelling Bee words (tested every $\frac{1}{2}$ term)
- **Times Tables** - by now they **MUST** be fluent with all times-tables from 1x1 to 12x12.
- **Maths** - **PLEASE** make sure your child can tell the time on an analogue clock
- **Home-based learning project** - an activity to complement their topic work. This will be over a longer period of time.

PLEASE REMEMBER!

Water bottles every day



PE kit (including outdoor kit) in school every day

Winter PE kit = black joggers and purple Hoodie



Trainers or plimsolls

If you need to speak to us...

Liaison book - message pages

Leave a message at the School Office

Leave a message at the gate in the morning

Email adminoffice@wellstead.hants.sch.uk

Any questions?

