



# Welcome to Year 5 2019

# Aims of this meeting

- Meet the Year 5 team
- Typical day
- Curriculum and trips
- Learning at home
- Increasing independence

# Year 5 Team



Mrs Street



Mrs Hawes



Miss Whale



Miss Christy



Mrs Hemphill



Miss Johnson

# A Typical Day in Year 5

Wellstead Primary School KS2 Weekly Timetable										
Teacher: Mrs Street/Miss Christy				Term: Autumn 1				Week beginning: 9		
	8:50-9:00	Session 1		10:30-10:45	10:45-11:00	Session 2		12:15-1:15	Session 3	Session 4
	Morning task	9:00-9:30	9:30-10:30	Collective Worship	Morning Break	11:00-12:00	12:00-12:15		1:15-2:15	2:15-3:30
M	Spelling Bee	Reading	English Factfiles 1			Maths (Session 1)	Handwriting		Science	
T	Reading (Read Chapter 4 and activity)		SESAME Maths (Session 2)			SESAME Outdoor PE	Handwriting		SESAME English Factfiles 2	SESAME Grammar Etymology
			FARRO English Factfiles 2			FARRO Maths (Session 2)			FARRO Grammar Etymology	FARRO RE 1
W	Etymology	Reading	SESAME English Factfiles 3			Maths (Session 3)	Handwriting		SESAME RE 1	SESAME Indoor PE
			FARRO Indoor PE						FARRO English Factfiles 3	FARRO RE 2
Th	Arithmetic	Reading	English Factfiles 4			Maths (Session 4)	Handwriting		SESAME RE 2	SESAME Music 1.55 - 2.35
									FARRO Music 1.15 - 1.55 Library 1.45 - 2.15	FARRO RE 3
F	Times tables	Reading	English Factfiles 5			Maths (Session 5)	Handwriting		SESAME RE 3 and RE 4	
									FARRO RE 4	FARRO Indoor PE

# Curriculum

- A project based curriculum for each half term
- Our website has curriculum maps and links to support home learning
- We will be covering the following topics...

Autumn 1 - Stormbreaker

Autumn 2 - Explore!

Spring 1 - Phoenix!

Spring 2 - Phoenix!

Summer 1 - Evacuate!

Summer 2 - Evacuate!

# Enhancing our curriculum

Hampshire Music Service - music specialist working with Y1-6

Outdoor learning - making greater use of our school grounds and the local area  
e.g. Science and Geography, environment activities

# Trips for Year 5

In the Spring term we will be going to the Royal Observatory in London

In the Summer term we will be going to The D-Day Museum

# Age Related Expectations in Year 5

- Teacher assessment - tracking progress against Age Related Expectations
- 3 phases (data points) - identify which children are on track or not. This information will be used to plan how we are going to provide additional support in class and practice of identified objectives.



# Additional Assessments in Year 5

- Regular progress checks - Reading age and spelling age (Termly)
- Spelling Bee (words are in new liaison book and split into the groups they will be tested in) - tested in last week of each half term
- SPaG, Reading and Maths testing

# Pupil Progress meetings and reports

Autumn term - Pupil Progress meeting

Spring term - report home

Spring term - Pupil Progress meeting to discuss progress on targets set in report

Summer term - end of year data report

Summer term - Open Evening



# Reading Ninja

We will be introducing a new reading incentive called 'Reading Ninja' to the children to encourage them to read a minimum of 3 times a week (on separate days). **This reading must be recorded in their liaison books.**

Class teachers will take their liaison books in weekly to record the amount of reading each child has done and when the children reach a particular number of recorded reads (this will depend on the amount of weeks in the half term) they will receive a 'Reading Ninja' sticker and be entered into a prize draw.

# KS2 Specific

- Cycling / Scooting - helmets must be worn
- Year 5/6 mobile phones
- Walking / cycling - permissions
- SRE
- KS2 jobs in school
- KS2 Story Quest

# Year 5 Specific

- Bikeability
- Evacuee Day
- VE Day
- WW2 topic

# Handwriting and Presentation

Crucial for achieving Age Related Expectations in writing!



## Kinetic Letters Handwriting

Our handwriting scheme which makes a significant difference to the quality of handwriting across the school.



# Learning at Home

- Reading;

Opportunities to change book banded books as required

Opportunities to change library books - set library day (Thursday for Farro

- TTRS - different modes to support different areas of times table learning
- Spellings - spelling bee and spelling rules

# Learning at Home

- **Reading** - asking questions about the text (particularly 'why' questions), looking at author word choices and descriptions
- **Spelling** - learn/ consolidate fortnightly spelling rules and Year X Spelling Bee words (tested every  $\frac{1}{2}$  term)
- **Times Tables** - **MUST** learn ALL times tables facts - use TTRS!
- **Maths** - **PLEASE** make sure your child can tell the time on an analogue clock
- **Home-based learning project** - an activity to complement their topic work.
- **Termly 5 minute presentation** - on a topic set by the class teacher to enhance presentation skills



# PLEASE REMEMBER!

Water bottles every day



PE kit (including outdoor kit) in school every day

\*Winter PE kit = black joggers and purple Hoodie\*



Trainers or plimsolls

# If you need to speak to us...

Liaison book - message pages

Leave a message at the School Office

Leave a message at the gate in the morning

Email [adminoffice@wellstead.hants.sch.uk](mailto:adminoffice@wellstead.hants.sch.uk)

**Any questions?**

