



Welcome to Year 1 2019

Aims of this meeting

- Meet the Year 1 team
- Typical day
- Curriculum and trips
- Learning at home
- Increasing independence

Year 1 Team

Oat Class

- Miss Godfroy
- Miss Nguomo (Miss N)
- PPA - Miss N

Maize Class

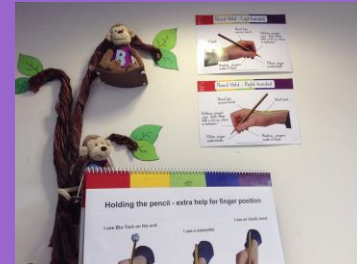
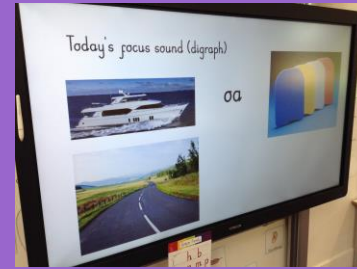
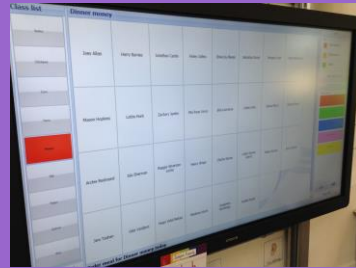
- Mrs Moore
- Mrs Judd
- 1:1 - Miss Jenna
Miss Chisholm
- PPA - Miss Goodday

A Typical Day in Year 1

	8:40-9:00	Session 1		10:30-10:45	10:45-11:00	Session 2		11:50-12:50	Session 3		2:00-2:15	Session 4	
		9:00-9:30	9:30-10:30			11:00-11:50			12:50-2:15			2:15-3:15	
Monday	Registration	Funky Fingers Guided Reading Phonics	English 1	Collective Worship	Morning Break	CS duty	Maths 2	Lunch	History 3 Busy Bee		Afternoon break	Duty	Story Circle time - News
Tuesday		Funky Fingers Guided Reading Phonics	English 2				Maths 2		History 3 Busy Bee				Handwriting Circle time
Wednesday		Funky Fingers Guided Reading Phonics	English 2			Maths 3	PE (indoor) Real PE		Handwriting Story				
Thursday		Funky Fingers Guided Reading Phonics	English 2/3			Maths 3	History 4 (drama) Busy Bee		Library Handwriting Story				
Friday		Explorers Colour palette	Guided Reading Spelling Phase 2/3 tricky words			Number bonds Story of 5	PE (outdoor)		Busy Bee Circle time				

A Typical Day in Year 1

Sam's Day



Continuous Provision



As busy as a Busy Bee...

Curriculum

- A project-based curriculum for each half term
- Our website has curriculum maps and links to support home learning
- We will be covering the following topics...

Autumn 1

The Great Fire of London

Autumn 2

Toys

Spring 1

Queens

Spring 2

My Backyard

Summer 1

Once upon a Beanstalk

Summer 2

Percy the Park Keeper

Enhancing our curriculum

Hampshire Music Service - music specialist working with Y1-6



Outdoor learning - making greater use of our school grounds and the local area
e.g. Science and Geography, environment
Activities - Explorers!

Trips for Year 1

In the Autumn term the Fire Service will be visiting.

In the Spring term our trip day will be in school with a morning spent with Zoolab and an afternoon den building outdoors.

In the Summer term we will be going to Hillier Gardens and Arboretum.

Age Related Expectations in Year 1

- Teacher assessment - tracking progress against Age Related Expectations
- 3 phases (data points) - identify which children are on track or not. This information will be used to plan how we are going to provide additional support in class and practice of identified objectives.

Additional Assessments in Year 1

- Regular progress checks - Reading age and spelling age (as required)
- Phonics assessments and keyword checks (as required)
- Spelling Bee The words we are currently learning will be included in the weekly home spelling sheets.



Pupil Progress meetings and reports

Autumn term - Pupil Progress meeting

Spring term - report home

Spring term - Pupil Progress meeting to discuss progress on targets set in report

Summer term - end of year data report

Summer term - Open Evening

Handwriting and Presentation

Crucial for achieving Age Related Expectations in writing!



Kinetic Letters Handwriting

Our handwriting scheme which makes a significant difference to the quality of handwriting across the school.



How can you help your child?

- Read, read, read!
Ask your child questions about the text.
- Opportunities to change book banded books - *every morning as required*
- Opportunities to change library books - set library day (Thursday)
- Unlock the door to your child's future...



Reading Ninja

We will be introducing a new reading incentive called 'Reading Ninja' to the children to encourage them to read a minimum of 3 times a week (on separate days). This reading must be recorded in their liaison books.

Class teachers will take their liaison books in weekly to record the amount of reading each child has done and when the children reach a particular number of recorded reads (this will depend on the amount of weeks in the half term) they will receive a 'Reading Ninja' sticker and be entered into a prize draw.

NAME?!

NAME?!

PLEASE REMEMBER!

NAME?!

NAME?!

Water bottles every day



PE kit (including outdoor kit) in school every day (PE changes each half term)

Winter PE kit = black joggers and purple Hoodie

Trainers or plimsolls



Explorers

- we would also like the children to have...

A pair of wellies in school



A lightweight raincoat / pac-a-mac in school



If you need to speak to us...

Liaison book - message pages

Leave a message via the School Office

Leave a message at the gate in the morning

Any questions?

