



Welcome to Year 4 2018

Aims of this meeting

- Meet the Year 4 team
- Typical day
- Curriculum and trips
- Learning at home
- Increasing independence

Year 4 Team

Rye	Sunflower
Mr Anderson Mrs Elliott (LSA) Miss Robinson (SNA)	Miss Christy Mrs Hemphill (LSA) Miss Johnson (SNA)
Mrs Scoggins (PPA cover)	Miss Bourner (PPA cover)

A Typical Day in Year 4

	8:50-9:00	Session 1		10:30-10:45	10:45-11:00	Session 2		12:15-1:15	Session 3		Session 4
		9:00-9:30	9:30-10:30			11:00-12:00	12:00-12:15		1:15-2:15		2:15-3:30
Monday	Registration Morning activities	Guided Reading	English	Collective Worship	Morning Break	Maths (Sunflower) P.E. (Rye)	Spelling	Lunch	Maths (Rye) Topic work* (Sunflower)	Afternoon Break – 10 minutes @ teacher discretion	Topic work*
Tuesday		Guided Reading	English			Maths	Handwriting		Topic work*		Topic work*
Wednesday		Guided Reading	English			Maths	Spelling		Science		Science
Thursday		Guided Reading	English			Maths 11-11.40 Music 11.40 - 12.15	Topic work*		Handwriting Topic work* French		
Friday		Guided Reading	English Grammar 9:30-10:00 Spelling 10:00-10:30			Maths Times Tables 11-11:30 Arithmetic 11:30-12:15	P.E.		Handwriting Topic work* Golden Time		

*Topic work includes History, Geography, Art, RE, Computing
Spelling and handwriting 3x per week
Library time

Curriculum

- A project based curriculum for each half term
- Our website has curriculum maps and links to support home learning
- We will be covering the following topics...

Autumn 1: 'Tomb Raiders' (Early Civilisations)

Autumn 2: 'Jungle'

Spring 1: 'Angry Anglo-Saxons'

Spring 2: 'Vicious Vikings & Alfred the Great'

Summer 1: 'Inside Out'

Summer 2: 'Water'

Project Overview- Autumn 1

English	<p>Instructions - How to Mummify a Pharaoh Narrative - Contrast of two settings and exploring a tomb Persuasive writing - The power of the cat in Ancient Egypt - why should we worship cats?</p>
Spelling Rules	<p>The suffix -sure Homophones Apostrophes for Possession</p>
Maths	<p>Place value: Recognising the place value of each digit in a four-digit number Finding 1000 more or less than a given number Comparing numbers with the same number of decimal places up to two decimal places Counting backwards through zero to include negative numbers Rounding any number to the nearest 10, 100 or 1000</p> <p>Addition and Subtraction: Using formal written methods and solving multistep word problems</p>
History	<p>Early Civilisations Exploring and comparing the achievements of Indus Valley, the Shang Dynasty, Ancient Sumer and the Ancient Egyptians.</p>
Science	<p>Electricity and Circuits</p>
Computing	<p>Google Sketch-Up</p>
Art	<p>Illustrations of Dave McKean from our book 'Varjak Paw'</p>
Music	<p>Hampshire Music Service sessions every Thursday morning linked to our Early Civilisations topic</p>
PE	<p>Football Real PE - Core Skills</p>
RE	<p>Death Ceremonies</p>
French	<p>Parts of the Body</p>

Trips for Year 4

In the Spring term we will be going to the Sustainability Centre (Anglo-Saxons)

In the Summer term we will be going to the Countryside Education Trust in Beaulieu (River Study)

Age Related Expectations in Year 4

- Teacher assessment - tracking progress against Age Related Expectations
- 3 phases (data points) - identify which children are on track or not. This information will be used to plan how we are going to provide additional support in class and practice of identified objectives.

Additional Assessments in Year 4

- Regular progress checks - Reading age, spelling age and number age.
- Phonics assessments and keyword checks (as required)
- Spelling Bee

KS2 Specific

- Cycling / Scooting - helmets
- PG DVDs
- SRE
- KS2 jobs in school
- KS2 Reading Challenge - Now 'STORY QUEST!'

Handwriting and Presentation

Crucial for achieving Age Related Expectations in writing!



Kinetic Letters Handwriting

Our handwriting scheme which makes a significant difference to the quality of handwriting across the school.



Learning at Home

- **Reading** - asking questions about the text (particularly 'why' questions), looking at author word choices and descriptions
- **Spelling** - learn/ consolidate fortnightly spelling rules and Spelling Bee words (tested every $\frac{1}{2}$ term)
- **Times Tables** - **MUST** learn times tables facts 2,5,10,3,4,6,7,8,9
- **Maths** - **PLEASE** make sure your child can tell the time on an analogue clock
- **Homework tasks** - weekly Maths or English activity
- **Home-based learning project** - an activity to complement their topic work.

Time allocation - up to 2 hours per week.

PLEASE REMEMBER!

Water bottles every day



PE kit (including outdoor kit) in school every day

Winter PE kit = black joggers and purple Hoodie

Trainers or plimsolls



If you need to speak to us...

Liaison book - message pages

Leave a message at the School Office

Leave a message at the gate in the morning

Any questions?

