

Key Priority: PE - To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	when	Progress	Evidence
<p>Professional Development</p> <ul style="list-style-type: none"> Professional learning for PE subject leader: Level 5 & 6 Real PE PE subject leader to support identified staff through external coaches Develop and implement a yearlong professional learning plan appropriate for the needs of all staff 	<ul style="list-style-type: none"> Good practice is shared and feedback sought which drives the effective development of PE All staff are confident and competent to deliver high quality PE The quality of all PE lessons is good or outstanding All children feel confident to participate in PE 	<p>£1,400</p> <p>£1,050</p> <p>£315</p> <p>Free</p> <p>£400 x2</p> <p>£417 £300</p> <p>£357</p>	<p>University of Winchester</p> <p>Kris Richards</p> <p>Cricket Coaching</p> <p>Basketball coaching</p> <p>Tag Rugby</p> <p>Integr8 dance</p> <p>Swimming</p>	<p>Feb 2016</p> <p>3x 6 week blocks</p> <p>12 week block</p> <p>6 week block</p> <p>10 week block</p> <p>6 week block x2</p> <p>2x6 (12) week block</p>	<p>Subject leader quality of teaching improved</p> <p>Chn have experience with outdoor ed activities (tunnelling)</p> <p>Batting & fielding teaching improved</p> <p>Ball skill teaching improved</p> <p>Spring 2 Summer 1</p> <p>Greater confidence delivering dance</p> <p>Year 3 extra Year group</p> <p>Children to experience high quality swim coaching</p>	<p>Lesson observations</p> <p>Self and peer review</p> <p>Pupil discussions</p> <p>Teacher surveys</p>

		£285	Gymnastics training	1 day	Teachers feel more confident in delivering PE	
		£148 £ 90	Outdoor Education Health and Safety training			
Curriculum Development <ul style="list-style-type: none"> Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum PE inclusion training for all staff through links with our REAL PE, integr8, Outdoor eds etc 	<ul style="list-style-type: none"> All staff are confident and competent to deliver high quality PE for all Most staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content All pupils confident to try new activities 	£170 x 2	Supply cover for subject leader time	15.10.15 14.1.16		Lesson observations Pupil forum agenda and minutes Teacher surveys
Achievement of pupils <ul style="list-style-type: none"> Develop a simple assessment tool to support staff in planning lessons that ensure progress is being made with all pupils 	<ul style="list-style-type: none"> Assessment for learning is used by all staff in PE There is a sound assessment process which staff are confident to use that accurately assesses pupil's progress Progress in PE is monitored and provision is provided to raise standards where needed The majority of pupils make good or outstanding progress in PE. All pupils enjoy and achieve in PE 	£170 x 2	Supply cover for subject leader time	15.10.15 14.1.16		Progress and attainment data Pupil portfolios

Key priority: School Sport - To increase opportunities for participation, including for our young SEND pupils, in a range extra-curricular and competitive opportunities

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
Extra Curricular activity <ul style="list-style-type: none"> Audit, plan and develop before school and after school activities, using volunteers, staff and coaches, as well as young leaders Develop and implement a young sports leaders programme Increase the number of extracurricular opportunities 	<ul style="list-style-type: none"> The range of extracurricular opportunities is increased and included those requested by pupils The extracurricular opportunities include those for our SEND pupils which responds to their wants and needs PE physical activity and school sport 	£375 x2 £250	Tag Rugby Skateboarding	6 week block	Build up to level 2 competition	Observations Participation rates Pupil discussion Behaviour logs Parental survey

<ul style="list-style-type: none"> Ensure as many children as possible attend extra-curricular clubs regularly Use monitoring tool to analyse participation and attendance rates 	<p>have a high profile and are celebrated across the life of the school</p>	<p>£600</p> <p>£50</p> <p>£165</p> <p>£375</p> <p>£200</p> <p>£200</p>	<p>day</p> <p>African Dance workshop</p> <p>MLT Running</p> <p>Football coaching</p> <p>Yr 2 African workshop</p> <p>Dance day</p> <p>Cricket day</p>	<p>Sports week</p> <p>1 day</p> <p>6 week block</p>	<p>Additional sporting opportunity</p> <p>Topic link</p> <p>Opportunity to increase health and fitness</p> <p>Football coaching</p> <p>Sport's week</p> <p>Sport's week</p>	
<p>Competitive opportunities</p> <ul style="list-style-type: none"> Promote competitive opportunities for all pupils across school (year 2 - 6) in both intra and inter school formats Implement a reward system that celebrates achievements in sport eg link to Wellstead Way (Collaboration) Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured Make links with community clubs 	<ul style="list-style-type: none"> Increased number of young people represent their school. Increased number of young people are part of community clubs that the school has links to All talented students are signposted to appropriate sports clubs or other pathways Pupils recognise the wider benefits of participating in sport and consider it an important part of their development The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches 	<p>Subject leader time</p> <p>£200</p>	<p>Kelly Jones</p> <p>HLTA</p>		<p>Chn experience: tri-golf, table tennis, girls football, boys football, netball, cross-country competitively.</p>	<p>Participation rates</p> <p>Feedback from community clubs</p> <p>Parental feedback</p> <p>Parental survey</p>

Key Priority: Health and well being - To use physical activity to improve pupils' health, wellbeing and educational outcomes

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
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<p>Engaging the least active</p> <ul style="list-style-type: none"> Identify and target those children who are least active in physical activity and encourage participation and enjoyment 	<ul style="list-style-type: none"> Improved attitudes towards learning impacting on attainment in targeted pupils Opportunity to work with external agencies 	<p>See above</p> <p>See above</p> <p>Free</p> <p>See above</p>	<p>Kris Richards</p> <p>Cricket Coaching</p> <p>Basketball coaching</p> <p>Integr8 dance</p>	<p>3x 6 week blocks</p> <p>6 week block</p> <p>6 week block</p> <p>6 week block</p>	<p>Chn have experience with outdoor ed activities (tunnelling)</p> <p>Batting & fielding teaching improved</p> <p>Ball skill teaching improved</p> <p>Greater confidence delivering dance</p>	<p>Observations</p> <p>Participation rates</p> <p>Pupil discussion</p> <p>Parental feedback</p> <p>Behaviour logs</p> <p>Attendance registers</p>
<p>Sports equipment</p> <ul style="list-style-type: none"> Identify equipment that needs purchasing or updating Sports' play equipment Sports' play equipment 	<ul style="list-style-type: none"> Ensure quality PE is delivered: Skipping resources <p>Maudesport order</p>	<p>£187</p> <p>£165</p>				