

Wellstead Primary School  
Spelling Overview - Year 5



| Autumn Y5 | Week 1  | Week 2   | Week 3  | Week 4   | Week 5  | Week 6  |
|-----------|---|--|---|--|---|---|
|           | Mainly HfW and the new objectives/investigations    |  |   | Mainly topic words and HfW for the next half term          |   |   |
|           | Revisit/Investigate<br>Endings- cious and<br>-tious |  | Revisit/Investigate<br>Words containing letter<br>string ough |  | homophones<br>advise/advice<br>devise/device<br>license/licence<br>practise/practice<br>prophecy/prophecy |   |
|           |   | Practise<br>Endings- cious and<br>-tious         |   | Practise<br>Words containing letter<br>string ough         |   | Statutory spelling list<br>practise/topic words |
|           | Teach,<br>Endings- cious and<br>-tious              |  | Teach<br>Words containing letter<br>string ough               |  | homophones<br>advise/advice<br>devise/device<br>license/licence<br>practise/practice<br>prophecy/prophecy |   |
|           |   | Apply and assess<br>Endings- cious and<br>-tious |   | Apply and assess<br>Words containing letter<br>string ough |   | Statutory spelling list<br>practise/topic words |
|           | Teach<br>Endings- cious and<br>-tious               |  | Teach<br>Words containing letter<br>string ough               |  | homophones<br>advise/advice<br>devise/device<br>license/licence<br>practise/practice<br>prophecy/prophecy |   |

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|           | Mainly HfW and the new objectives/investigations                     |   |   | Mainly topic words and HfW for the next half term    |   |   |
|           | Revisit/Investigate<br>Words with the /i:/<br>sound spelt ei after c |   | Revisit/Investigate<br>Words ending in -ant<br>and -ent |  | homophones<br>father/farther<br>guessed/guest<br>heard/herd<br>led/lead |   |
|           |  |   |   | Practise<br>Words ending in -ant<br>and -ent         |   | Statutory spelling list<br>practise/topic words |
|           | Teach<br>Words with the /i:/<br>sound spelt ei after c               |   | Teach<br>Words ending in -ant<br>and -ent               |  | homophones<br>father/farther<br>guessed/guest<br>heard/herd<br>led/lead |   |
|           |  | Apply and assess<br>Words with the /i:/<br>sound spelt ei after c |   | Apply and assess<br>Words ending in -ant<br>and -ent |   | Statutory spelling list<br>practise/topic words |
|           | Teach<br>Words with the /i:/<br>sound spelt ei after c               |   | Teach<br>Words ending in -ant<br>and -ent               |  | homophones<br>father/farther<br>guessed/guest<br>heard/herd<br>led/lead |   |

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| Spring Y5 | Week 1   | Week 2           | Week 3  | Week 4   | Week 5   | Week 6  |
|-----------|--|------------------|---|--|--|---|
|           | Mainly HfW and the new objectives/investigations   |                  |   | Mainly topic words and HfW for the next half term                                  |  |   |
|           | Revisit/Investigate<br>Adding suffixes<br>beginning with vowel<br>letters to words ending<br>in -fer |                  | Revisit/Investigate<br>Endings -cial and<br>-tial<br>official, special,<br>artificial |  | Homophones<br>Morning/mourning<br>Past/passed<br>Precede/proceed |   |
|           |  | Practise         |   | Practise<br>Endings -cial and<br>-tial<br>official, special,<br>artificial         |  | Statutory spelling list<br>practise/topic words |
|           | Teach<br>Adding suffixes<br>beginning with vowel<br>letters to words ending<br>in -fer               |                  | Teach<br>Endings -cial and<br>-tial<br>official, special,<br>artificial               |  | Homophones<br>Morning/mourning<br>Past/passed<br>Precede/proceed |   |
|           |  | Apply and assess |   | Apply and assess<br>Endings -cial and<br>-tial<br>official, special,<br>artificial |  | Statutory spelling list<br>practise/topic words |
|           | Teach<br>Adding suffixes<br>beginning with vowel<br>letters to words ending<br>in -fer               |                  | Teach<br>Endings -cial and<br>-tial<br>official, special,<br>artificial               |  | Homophones<br>Morning/mourning<br>Past/passed<br>Precede/proceed |   |

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|-----------|---|--|--|---|--|---|
|           | Mainly HfW and the new objectives/investigations          |  |  | Mainly topic words and HfW for the next half term |  |   |
|           | Revisit/Investigate<br>Words ending in -able<br>and -ible |  | Revisit/Investigate<br>Use of the hyphen |   | homophones<br>principal/principle<br>profit/prophet<br>stationary/stationery |   |
|           |   | Practise<br>Words ending in -able<br>and -ible         |  | Practise<br>Use of the hyphen                     |  | Statutory spelling list<br>practise/topic words |
|           | Teach<br>Words ending in -able<br>and -ible               |  | Teach<br>Use of the hyphen               |   | homophones<br>principal/principle<br>profit/prophet<br>stationary/stationery |   |
|           |   | Apply and assess<br>Words ending in -able<br>and -ible |  | Apply and assess<br>Use of the hyphen             |  | Statutory spelling list<br>practise/topic words |
|           | Teach<br>Words ending in -able<br>and -ible               |  | Teach<br>Use of the hyphen               |   | homophones<br>principal/principle<br>profit/prophet<br>stationary/stationery |   |

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|-----------|---|--|--|---|--|---|
|           | Mainly HfW and the new objectives/investigations          |  |  | Mainly topic words and HfW for the next half term                       |  |   |
|           | Revisit/Investigate<br>Words ending in -ably<br>and -ibly |  | Revisit/Investigate<br>Words with silent<br>letters<br>Doubt, lamb, island |   | homophones<br>steel/steal<br>wary/weary<br>who's whose |   |
|           |   | Practise<br>Words ending in -ably<br>and -ibly         |  | Practise<br>Words with silent<br>letters<br>Doubt, lamb, island         |  | Statutory spelling list<br>practise/topic words |
|           | Teach<br>Words ending in -ably<br>and -ibly               |  | Teach<br>Words with silent<br>letters<br>Doubt, lamb, island               |   | homophones<br>steel/steal<br>wary/weary<br>who's whose |   |
|           |   | Apply and assess<br>Words ending in -ably<br>and -ibly |  | Apply and assess<br>Words with silent<br>letters<br>Doubt, lamb, island |  | Statutory spelling list<br>practise/topic words |
|           | Teach<br>Words ending in -ably<br>and -ibly               |  | Teach<br>Words with silent<br>letters<br>Doubt, lamb, island               |   | homophones<br>steel/steal<br>wary/weary<br>who's whose |   |

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| Summer Y5 | Week 1   | Week 2  | Week 3  | Week 4   | Week 5                         | Week 6                                       |
|-----------|--|---|---|--|--------------------------------|--|
|           | Mainly HfW and the new objectives/investigations         |   |   | Mainly topic words and HfW for the next half term  |                                |  |
|           | Revisit/Investigate Suffixes that children struggle with |   | Revisit/Investigate Rules/strings that children struggle with |  | Homophones necessary to secure |  |
|           |  | Practise Suffixes that children struggle with |   | Practise Rules/strings that children struggle with |                                | Statutory spelling list practise/topic words |
|           | Teach Suffixes that children struggle with               |   | Teach Rules/strings that children struggle with               |  | Homophones necessary to secure |  |
|           |  | Apply and assess                              |   | Apply and assess                                   |                                | Statutory spelling list practise/topic words |
|           | Teach Suffixes that children struggle with               |   | Teach Rules/strings that children struggle with               |  | Homophones necessary to secure |  |

Teach use of dictionary to check words referring to first three or four letters (*Support for Spelling p114*).

A range of strategies for learning words.

Using etymological/morphological strategies for spelling.