

Wellstead Primary School
Spelling Overview Year 4



Autumn Y4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Mainly HfW and the new objectives/investigations			Mainly topic words and HfW for the next half term		
	Revisit/Investigate Words with endings sounding like /ʒə/ eg measure, treasure, pleasure, enclosure		Revisit/Investigate Possessive apostrophe with singular proper nouns eg Cyprus's population.		homophones peace/piece, main/mane, fair/fare (Spelling Bank p22)	
		Practise Words with endings sounding like /ʒə/ eg measure, treasure, pleasure, enclosure		Practise Possessive apostrophe with singular proper nouns eg Cyprus's population.		Statutory spelling list practise/topic words
	Teach Words with endings sounding like /ʒə/ eg measure, treasure, pleasure, enclosure		Teach Possessive apostrophe with singular proper nouns eg Cyprus's population.		homophones peace/piece, main/mane, fair/fare (Spelling Bank p22)	
		Apply and assess Words with endings sounding like /ʒə/ eg measure, treasure, pleasure, enclosure		Apply and assess		Statutory spelling list practise/topic words
	Teach Words with endings sounding like /ʒə/ eg measure, treasure, pleasure, enclosure		Teach Possessive apostrophe with singular proper nouns eg Cyprus's population.		homophones peace/piece, main/mane, fair/fare (Spelling Bank p22)	

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	Mainly HfW and the new objectives/investigations			Mainly topic words and HfW for the next half term		
	Revisit/Investigate Prefixes in-, il-, im-. (Spelling Bank p 57) illegal, illegible, impossible, impatient, imperfect, irregular, irresponsible		Revisit/Investigate The /ʌ/ sound spelt ou (all from Y3) young, touch, double, trouble, country,		homophones accept/except affect/effect berry/bury	
		Practise Prefixes in-, il-, im-. (Spelling Bank p 57) illegal, illegible, impossible, impatient, imperfect, irregular, irresponsible		Practise The /ʌ/ sound spelt ou (all from Y3) young, touch, double, trouble, country,		Statutory spelling list practise/topic words
	Teach Prefixes in-, il-, im-. (Spelling Bank p 57) illegal, illegible, impossible, impatient, imperfect, irregular, irresponsible		Teach The /ʌ/ sound spelt ou (all from Y3) young, touch, double, trouble, country,		homophones accept/except affect/effect berry/bury	
		Apply and assess		Apply and assess		Statutory spelling list practise/topic words
	Teach Prefixes in-, il-, im-. (Spelling Bank p 57) illegal, illegible, impossible, impatient, imperfect, irregular, irresponsible		Teach The /ʌ/ sound spelt ou (all from Y3) young, touch, double, trouble, country,		homophones accept/except affect/effect berry/bury	

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Spring Y4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Mainly HfW and the new objectives/investigations			Mainly topic words and HfW for the next half term		
	Revisit/Investigate Suffixes: Adding suffixes beginning with vowel letters to words of more than one syllable -ing, -ing,-er, -en, ed		Revisit/Investigate Word endings - ture		homophones - scene/seen, mail/male, bawl/ball	
		Practise Suffixes: Adding suffixes beginning with vowel letters to words of more than one syllable -ing, -ing,-er, -en, ed		Practise Word endings - ture		Statutory spelling list practise/topic words
	Teach Suffixes: Adding suffixes beginning with vowel letters to words of more than one syllable -ing, -ing,-er, -en, ed		Teach Word endings - ture		homophones - scene/seen, mail/male, bawl/ball	
		Apply and assess		Apply and assess		Statutory spelling list practise/topic words
	Teach Suffixes: Adding suffixes beginning with vowel letters to words of more than one syllable -ing, -ing,-er, -en, ed		Teach Word endings - ture		homophones - scene/seen, mail/male, bawl/ball	

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	Mainly HfW and the new objectives/investigations			Mainly topic words and HfW for the next half term		
	Revisit/Investigate Prefixes -ir, inter-, anti-		Revisit/Investigate - cian, -sion, -tion, -ssion,		homophones	
		Practise Prefixes -ir, inter-, anti-		Practise - cian, -sion, -tion, -ssion,		Statutory spelling list practise/topic words
	Teach Prefixes -ir, inter-, anti-		Teach - cian, -sion, -tion, -ssion,		homophones	
		Apply and assess		Apply and assess		Statutory spelling list practise/topic words
	Teach Prefixes -ir, inter-, anti-		Teach - cian, -sion, -tion, -ssion,		homophones	

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	Mainly HfW and the new objectives/investigations			Mainly topic words and HfW for the next half term		
	Revisit/Investigate Rare GPCs - /s/ spelt sc as in science, abscess, ascend, descend		Revisit/Investigate Word endings /ʒən/ -sion, eg division, confusion. (Spelling Bank p36) division, invasion, confusion, decision, television, collision		homophones whether/weather, missed/mist, who's/whose, medal/meddle. (Spelling Bank p22)	
		Practise Rare GPCs - /s/ spelt sc as in science, abscess, ascend, descend		Practise Word endings /ʒən/ -sion, eg division, confusion. (Spelling Bank p36) division, invasion, confusion, decision, television, collision		Statutory spelling list practise/topic words
	Teach Rare GPCs - /s/ spelt sc as in science, abscess, ascend, descend		Teach Word endings /ʒən/ -sion, eg division, confusion. (Spelling Bank p36) division, invasion, confusion, decision, television, collision		homophones whether/weather, missed/mist, who's/whose, medal/meddle. (Spelling Bank p22)	
		Apply and assess		Apply and assess		Statutory spelling list practise/topic words
	Teach Rare GPCs - /s/ spelt sc as in science, abscess, ascend, descend		Teach Word endings /ʒən/ -sion, eg division, confusion. (Spelling Bank p36) division, invasion, confusion, decision,		Homophones whether/weather, missed/mist, who's/whose, medal/meddle. (Spelling Bank p22)	

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	Mainly HfW and the new objectives/investigations			Mainly topic words and HfW for the next half term		
	Revisit/Investigate Adding -ous Poisonous, dangerous, famous, enormous, jealous, serious, hideous		Revisit/Investigate Word endings /prefixes/rules that children struggle with		homophones that children struggle with	
		Practise Adding -ous Poisonous, dangerous, famous, enormous, jealous, serious, hideous		Practise Word endings /prefixes/rules that children struggle with		Statutory spelling list practise/topic words
	Teach Adding -ous Poisonous, dangerous, famous, enormous, jealous, serious, hideous		Teach Word endings /prefixes/rules that children struggle with		homophones that children struggle with	
		Apply and assess		Apply and assess		Statutory spelling list practise/topic words
	Teach Adding -ous Poisonous, dangerous, famous, enormous, jealous, serious, hideous		Teach Word endings /prefixes/rules that children struggle with		homophones that children struggle with	