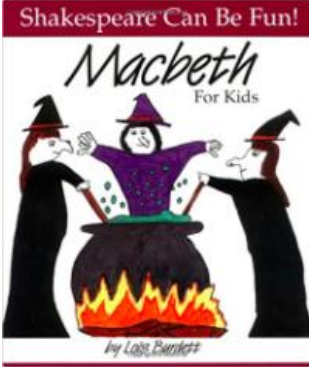


Wellstead Project Overview - Year 6 - Spring Term 1 2018

English	Topic Name	Maths
<p>Biography - monarchs</p> <p>Diary writing - Macbeth</p>	<p>Power and Glory</p> <p>Shakespeare Can Be Fun!</p>  <p>Macbeth For Kids by Lisa Bardett</p>	<p>Number and place value</p> <p>Fractions - equivalence; simplifying; adding and subtracting; multiplying and dividing</p> <p>Order of operations - BODMAS</p> <p>Addition and Subtraction</p>
Spelling Rules	Focus Text/s	Science
<p>Revision of rules - prefixes, suffixes</p>	<p>Macbeth by Shakespeare - various versions</p>	<p>Light - the idea that light travels in straight lines; how objects are seen; shadows.</p>
	<p>Hook, Celebration, Trip, Visitor?</p>	<p>SMSC/PSHE/PDL</p>
	<p>Hampton Court Palace February 1st</p>	<p>Moneywise</p>
<p>Home Learning</p>	<p>Library days</p>	<p>Exploring the idea of budget, and keeping to a budget. Exploring the idea of 'value for money' and getting the best deal.</p>
<p>Mon - Maths</p> <p>Thurs - English</p>	<p>Tuesday, and as and when</p>	
History		P4C
<p>How have past monarchs influenced Queen Elizabeth II's reign? This is our "study of an aspect or theme in British history that extends chronological knowledge beyond 1066." We will compare and contrast different monarchs from British history and aim to spot connections and trends over time. For each monarch we study, we will aim to understand what significant changes they made to British society and culture.</p>		<p>Investigating the concept of 'power' - ruling a country - Are there different ways to be 'in charge'?</p>
		Art
		<p>Creating Royal portraits</p> <p>Looking at facial proportions and shading.</p> <p>Investigating symbolism used by artists from the past when painting monarchs.</p>

RE	PE	Music
Ritual (linked to Islam)	Indoor athletics (led by external sports coach) Gymnastics - body tension, smooth transitions On Thursdays and Fridays	Led my Mrs Buckley (Hampshire Music Service) Learning to play the ukulele
	MFL	
	Revision of numbers to 100 and telling the time Writing simple sentences involving 'house' vocabulary.	

What you can do at home

Reading - It is essential that you continue to encourage your child to read regularly at home. Even better if you can read with them and ask them questions about what they have read.

Spelling - Please help your child to learn their focus spelling rules and the spelling words for their Spelling Bee.

Times Tables- Please help your child to learn their times tables facts. It is important that they can recall facts rapidly. Use Time-table Rockstars!