


Wellstead Project Overview - Year 6 - Spring Term 2 2018

Maths	Topic	Home Learning
<p>Multiplying and dividing - 4-digits by 2-digits</p> <p>Geometry - co-ordinates, translation, reflection</p> <p>Properties of 2D and 3D shapes</p>	<p align="center"><b>Fantastic Beasts and Where to Find Them</b></p> <p align="center">Focus Text / s</p> <p align="center">Fantastic Beasts and Where to Find Them by JK Rowling</p> 	<p>English - Thursday to Thursday</p> <p>Maths - Tuesday to Monday</p>
English	Spelling rules	
<p>Non-chronological imaginary creature report</p> <p>Persuasive writing linked to the text</p> <p>Discussion/ balanced argument linked to looking after animals</p>	<p align="center">Library day</p> <p align="center">Children can change books when required - this should be happening regularly</p>	<p>We will continue to review previously taught patterns from Key Stage 2 - prefixes and suffixes</p> <p align="center">PE days</p> <p align="center">Thursday and Friday</p>

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<b>Science</b>	<b>Science continued...</b>	<b>Computing</b>
<p align="center"><b>Evolution and Inheritance</b></p> <p>-recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago                      -recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents                      -identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>	<p align="center"><b>Living Things and their Habitats</b></p> <p>-Understand that living things can be divided into 5 kingdoms and describe the main characteristics.                      -Explain why naming and classifying living things is important.                      -Describe Carl Linnaeus's significant contribution to science.                      -list the sub groups under which living things are classified: Kingdom, Phylum, Class, Order, Family, Genus and species.                      -Create a classification key to identify common insects and birds; and appreciate the difficulties of describing differences between species.</p>	<p align="center"><b>Writing a programme using KODU.</b>                      We will practise the skill of debugging!</p>
<b>RE</b>	<b>Music</b>	<b>PE</b>
<p align="center">The Empty Cross - As we approach Easter we will learn about the significance and symbolism of the Empty Cross.</p>	<p align="center">Music lessons will be taught by Mrs Buckley from Hampshire Music Service.                      Taking inspiration from A Boa A Qu - a musical palindrome.</p>	<p align="center">Designing a Game for a younger child                      Small sided games - with a focus on decision making skills</p>
<b>MFL French</b>		
Items of clothing and revision of numbers, months, rooms and prepositions.		
<b>Reminders</b>		
If your child has been invited to a Booster Session, please ensure that they regularly attend.		
<b>What you can do at home</b>		
<p>Reading - It is essential that you continue to encourage your child to read regularly at home. Even better if you can read with them and ask them questions about what they have read.</p> <p>Spelling - Please help your child to learn their focus spelling rules and the spelling words for their Spelling Bee.</p> <p>Times Tables- Please help your child to learn their times tables facts. It is important that they can recall facts rapidly.</p>		