

Wellstead Project Overview - Year 6 - Autumn Term 1 2017

English	Topic Name	Maths
<p>Character description, setting description, using DADWAVERS!</p> <p>5-part narrative at poignant part of story. Include planning, drafting and editing.</p> <p>Recount of Fairthorne Residential.</p> <p>Instructions - How to survive in the jungle (written to help Mak)</p> <p>How to survive something experienced at Fairthorne to help Mak</p> <p>Diary entries at various points throughout the book.</p>	<p>Survival</p> 	<p>Number and Place Value - We will be reading and writing numbers up to 10 million, performing simple calculations with negative numbers and extending our rounding abilities. We will extend our decimal knowledge to 3 decimal places.</p> <p>Fractions, Decimals, Percentages - we will be improving our recall of simple equivalences and start to calculate with fractions and percentages.</p> <p>Mental Fluency - we will continue to practise our mental maths e.g. doubling, halving; adjusting, using known facts</p> <p>Addition and subtraction - we will be solving multi-step problems using the most efficient methods. We will also begin to express problems using algebra.</p>
Spelling Rules	Focus Text	Science
<ul style="list-style-type: none"> • Add suffixes beginning with vowel letters to words ending in -fer e.g. referring, preferred, referee, preference • Use dictionaries to check the spelling and meaning of words • Distinguish between homophones and other words which are often confused. • Continue to learn Spelling Bee words • Use a thesaurus with confidence 	<p>Spirit of the Jungle by Bear Grylls</p>	<p>Circulation - including how the heart and lungs work; and how we can keep our bodies fit and healthy.</p>
	Hook, Celebration, Trip, Visitor	SMSC/PSHE/PDL
	<p>Fairthorne residential Hays - travel agent visit</p>	<p>During our SMSC sessions we will discuss how to 'deal with conflict'. This will include identifying personal triggers and developing strategies that will help the situation rather than make it worse!</p>
Home Learning	French	Computing
<p>Project - What did the Ancient Greeks do for us?</p> <p>Short term: There will also be weekly home learning activities. Maths and English on alternate weeks. These will be handed out on a Monday and due in the following Monday.</p> <p>5 minute presentation - Heroes and Villains</p>	<p>Cache Cache Cochon - A revision of counting to 100, and developing the vocabulary of position and rooms of the house.</p>	<p>Scratch - Coding - we will use Scratch (programming language) to write a game linked to a European country. Some of us might even programme a scoring system.</p>
	Library Days	Geography
	<p>Tuesday 8.40 - 9.00</p>	<p>We will be improving our knowledge of countries and cities of Europe. We will learn about the key physical and human features of different countries.</p>

RE	PE	Music
<p>God Talk - consider different ideas that people hold about God, and discuss the different imagery and symbolism used.</p>	<p>Real PE- practising fundamental sports skills including agility, balance, coordination. Young Leaders - inventing team games and developing leadership skills.</p>	<p>Music will be led by a member of staff from Hampshire Music Service and will focus on linking basic musical skills to our projects.</p>
PE days		
Tuesday and Friday		
Reminders		
<ul style="list-style-type: none"> ▪ Pac a mac / wellies ▪ Please put your name on your snack. ▪ Remember to have your PE kit in school at all times. ▪ Name everything! 		
What you can do at home		
<p>Reading - It is essential that you read regularly with your child at home. Encourage them to explain answers by using evidence from the text.</p>		
<p>Spelling - Please help your child to learn their focus spelling rules and the spelling words for their Spelling Bee test.</p>		
<p>Times Tables- Please help your child to be confident in all of their times tables facts. It is important that they can recall these multiplication and division facts rapidly.</p>		