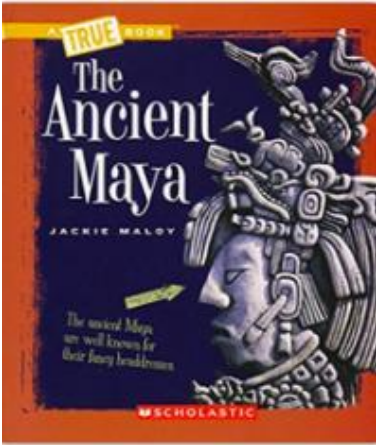


Wellstead Project Overview - Year 5 - Autumn Term 2 2017

English	Topic Name	Maths
<p>Non- chronological report of Mayan Life</p> <p>Diary writing from different viewpoints</p> <p>Job advert</p> <p>Narrative poetry on Mayan Sacrifice</p>	<p align="center">Mayan Mayhem</p> 	<p><b>Mental fluency</b> Mental calculations, range of strategies including, partitioning/ doubling and halving (x÷ 4/8) using known facts, grouping, Bar model problems</p> <p><b>Written methods for multiplication and division</b> Short multiplication, Short division, Remainders - round up/ down, Division as inverse of multiplication, Multiplication as inverse of division</p> <p><b>Scaling up/ down</b> Measures, Area</p> <p><b>Geometry</b> 3D shapes - Properties/ nets 2D shapes - Compare &amp; classify - properties Angles - measure &amp; draw, straight line/ point Missing angles &amp; lengths of rectangles</p>
Spelling Rules	Focus Text/s	Science
<p>Spell word endings which sound like 'shil' spelt -cial or -tial e.g. official, partial</p> <p>Spell some of the year 5 and year 6 words correctly</p> <p>Use knowledge of morphology and etymology spelling and understand that the spelling of some words needs to be learned specifically</p> <p>Use the first three of four letters of a word to check spelling, meaning or both of these in a dictionary</p> <p>Use a thesaurus</p>	<p>The Ancient Maya (true books; ancient civilizations) – Jackie Maloy</p> <p>The history detective investigates; Mayan civilization – Clare Hibbert</p> <p>Avoid being a Mayan soothsayer – Rupert Matthews</p> <p>The Ancient World – Ancient Maya – Barbara Somervil</p>	<p>Change in states - properties and changing materials</p>
	<p align="center"><b>Hook, Celebration, Trip, Visitor?</b></p>	<p align="center"><b>SMSC/PSHE/PDL</b></p>
	<p align="center">Archaeological dig</p>	
Home Learning	Art	<p>We will undertake activities during Anti-Bullying Week</p>
<p>Set Thursday, in Thursday - alternate weeks English/Maths</p> <p>Spelling Bee / Spelling of -tial and -cial words</p> <p>Presentations / Mayan Project due in mid-November</p>	<p align="center">Troika Pottery</p>	
History	Library days	<p align="center"><b>Computing</b></p>
<p align="center">Ancient civilisations</p> <p>The Mayans and Explanation of the origins of chocolate.</p>	<p align="center">Thursday</p>	<p align="center">Website about Mayans</p>

RE	PE	Music
<p>Gifts of the Magi</p>	<p>Gymnastics Basketball</p>	<p>Hampshire Music Service</p>
	<p><b>PE days</b></p>	
	<p>Monday and Thursday</p>	
<p><b>Reminders</b></p>		
<ul style="list-style-type: none"> <li>▪ Please, please, please name everything!</li> <li>▪ In line with the rest of the KS2 classes, we are no longer having an afternoon snack break as we were finding this was getting later and later and often the children were having their snack 10 minutes before bedtime.</li> </ul>		
<p><b>What you can do at home</b></p>		
<ul style="list-style-type: none"> <li>• Reading</li> <li>• Dictionary work</li> <li>• Times tables practice</li> </ul>		