


Wellstead Project Overview - Year 4 - Spring Term 2 2018

Maths	Topic	Home Learning
<p><b>Addition and Subtraction:</b> Including using formal written methods, using the inverse to check calculations and solving multistep word problems</p> <p><b>Multiplication and Division:</b> Including factor pairs, formal written methods and solving multistep word problems</p> <p><b>Area:</b> Including counting squares, multiplication (length x width) and comparing different areas</p> <p>Consolidation of place value, perimeter and area</p>	<p align="center"><b>Inside Out / Itch</b></p> <p align="center">Focus Text / s</p> <p align="center">'Itch' by Simon Mayo</p> 	<p>Mondays - English OR Maths (or sometimes Geography/History) on alternate weeks</p> <p>Fortnightly spelling rule to practise at home</p>
English	Hook, celebration, trip, visitor	Spelling rules
<p>Narrative - Fact-file about Itchingham Lofte (appearance, interests, family, school relationships) based on information gleaned from the book and the mysterious rucksack.</p> <p>Narrative - Itch's radioactive rock is stolen! Retelling of key events in the text.</p> <p>Non-fiction - Newspaper report based on events in 'Itch' including the 5Ws, headlines, puns and quotations.</p>	<p>Radioactive box and mysterious rucksack filled with strange rocks and other items - Who does it belong to? What do the objects tell us about this character?</p> <p align="center"><b>Library days / PE days</b></p> <p align="center">Library - Rye - Friday pm Library - Sunflower - Friday am However, children in Year 4 are encouraged to independently change their own reading book and library book if it is completed before our library day.</p> <p align="center">PE - Rye - Tuesdays and Wednesdays PE - Sunflower - Mondays and Wednesdays</p>	<p>Spelling of prefixes in-, inter- and anti- Spelling of 'que' words Spelling of suffixes -tion, -sion, -ssion and -cian Spelling of homophones (e.g. bury/ berry, knot/ not, medal/ meddle)</p> <p align="center"><b>Geography</b></p> <p align="center">Where Does it Come From?</p> <p>We will be using maps and atlases to explore where in the world our food comes from, including calculating air miles and considering why different foods are grown in different countries (climate, distance, vegetation etc).</p>

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SMSC / PSHE / PDL	Science	Computing
Keeping Safe	<b>Digestion and Teeth</b> We will be following the journey of our food through the body, beginning with the function of the teeth as a part of digestion, assisting with the breakdown of food. The digestive organs break down food even further so that our bodies can gain essential nutrients and energy, when they are absorbed into the blood. Some (excess) food is not needed by our bodies and is therefore excreted as waste.	<b>Kodu</b> We will be looking at and creating basic algorithms in programming
RE	Music	PE
Sacred Places	Mrs Buckley from Hampshire Music Service will be working with the children in Year 4 again this term. Every Thursday morning they will be focusing on singing and music linked to the human body.	<b>Cricket</b> Real PE - Core Skills (Sunflower class) Dance (Rye class)
MFL - French		
Food and Drink		
What you can do at home		
Practise the fortnightly spelling rules and the Spelling Bee words, reading, all times tables up to 12x12 with a focus on the 7s, 8s, 9s, reading time to the nearest 5 minutes on an analogue clock		