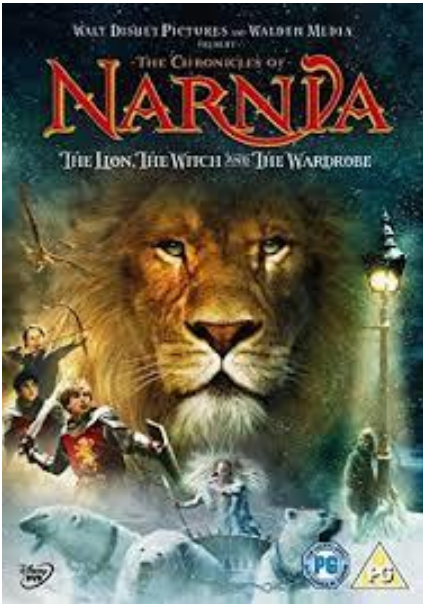


## Wellstead Project Overview - Year 3 - Summer Term 1 2018

Maths	Topic	Home Learning	
<ul style="list-style-type: none"> <li>○ Fractions- count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10</li> <li>○ Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators</li> <li>○ Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators</li> <li>○ Recognise and show, using diagrams, equivalent fractions with small denominators</li> <li>○ add and subtract fractions with the same denominator within one whole (e.g. <math>5/7 + 1/7 = 6/7</math>)</li> <li>○ Measures - Money- add and subtract amounts of money to give change, using both £ and p in practical contexts</li> <li>○ Statistics- interpret and present data using bar charts, pictograms and tables</li> <li>○ Solve one-step and two-step questions such as 'How many more?' and 'How many fewer?' using information presented in scaled bar charts and pictograms and tables.</li> </ul>	<p><b>Somewhere beyond</b></p> <hr style="border: 1px solid purple;"/> <p style="text-align: center;">Focus Text / s</p> <p style="text-align: center;">The Lion, the Witch and the Wardrobe</p>	<p style="text-align: center;">Out- Mondays (either Maths or English)</p> <p style="text-align: center;">In- Following Monday</p> <p style="text-align: center;"><u>Long term project- Growing a seed</u></p> <p style="text-align: center;">Can be just for fun, could be an experiment, could be a growing competition.</p> <p style="text-align: center;">Photos / diary to be brought in</p>	
			
	<p><b>English</b></p>		<p><b>Hook, celebration, trip, visitor</b></p>
<ul style="list-style-type: none"> <li>○ Character descriptions - read The Queen.</li> <li>○ Write another one.</li> <li>○ Setting descriptions with explicit links to grammar - first visit to Narnia; Queen's castle (using images from the book), beaver's home</li> <li>○ Use power of 3 and connections - similar to examples in book.</li> <li>○ Poetry - free verse linked to visual. (Perform and film the children reading aloud for speaking and listening)</li> <li>○ Narrative - 5 part story mountain linked to the book - character(s) go through a 'portal'</li> </ul>	<p style="background-color: #800080; color: white; padding: 2px;">Library days / PE days</p> <p style="text-align: center;">Library</p> <p style="text-align: center;">Poppy- Monday Quinoa- Friday</p> <p style="text-align: center;">PE</p> <p style="text-align: center;">Poppy- Tuesday and Friday Quinoa- Tuesday and Thursday</p>	<p style="text-align: center;"><b>Spelling rules</b></p> <p>Words with endings sounding like /ʒə/ eg measure, treasure, pleasure, enclosure</p> <p>Words with /k/ spelt ch - school, chorus, character</p> <p>Homophones</p> <p>Spelling lists</p>	
	<p><b>English</b></p>		<p><b>Hook, celebration, trip, visitor</b></p>
	<p><b>English</b></p>		<p><b>Hook, celebration, trip, visitor</b></p>

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<b>Science</b>	<b>Computing</b>
<p align="center">Plants:</p> <p>Through this unit, children will recognise that some plants provide food for us and are grown specifically for this. They will identify and describe the functions of the main parts of a flowering plant. They will explore the requirements of plants for life and growth, including the conditions in which plants grow best. They will investigate how water is transported within plants, through the stem into the leaves. They will also explore the part that flowers play in the life cycle of flowering plants, including pollination and seed dispersal.</p>	<p><b><u>We are Photographers</u></b></p> <p>To use a range of visual effects such as crop, reflect, brush, colour tones in an editing program</p>
<b>Music</b>	<b>PE</b>
<p>With Mrs Buckley, we will be learning how to play the cornet.</p>	<p>Rounders - developing fielding and batting skills. Developing the use of tactical play.</p> <p>REAL PE- Core ABC skills</p>
<b>RE</b>	<b>MFL - French</b>
<p>Creation stories- children will describe and explain what they think creation is. They will evaluate the importance and relevance of creation to Christians and their own lives. They will explore how it is expressed in other religions.</p>	<p>Months &amp; Family- write simple, familiar words using a model, write some single words from memory, recall, retain and use vocabulary, ask and answer questions.</p>
<b>What you can do at home</b>	
<p>Spellings - please practise these with your child at home Times tables - please practise these with your child at home Reading - please read regularly with your child at home, please talk to them about what they have read too</p>	