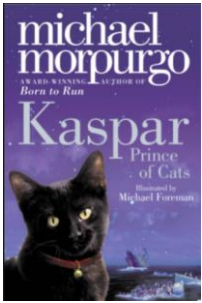


## Wellstead Project Overview - Year 2 - Autumn Term 2 2017

English	Topic Name	Maths
<p>Kaspar's Story - writing a story from a character's point of view</p> <p>Ice poetry - creating a poem incorporating alliteration, similies and metaphors</p> <p>Characterisation - writing a character description describing how a character feels, what they do and what they say</p>	<p>Titanic</p> 	<p>Counting in 2s, 5s and 10s.</p> <p><b>Multiplication and Division</b> - solving multiplication problems using arrays.</p> <p>Solving division problems by sharing into equal groups and using fractions of <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{3}{4}</math>.</p> <p><b>Comparing and ordering numbers</b> to 100 using &lt; = &gt; (greater than/less than)</p> <p><b>Partitioning</b> - learning to partition a 2 digit number in at least 2 different ways</p> <p><b>Money</b> - to make coin totals in different ways.</p>
Spelling Rules	Focus Text/s	P4C
<ul style="list-style-type: none"> <li>• The /n/ sound spelt kn and (less often)</li> <li>• gn at the beginning of words</li> <li>• Homophones</li> <li>• Rule: 's' sound made by a c followed by e, i, y</li> </ul>	<p>Michael Morpurgo - Kaspar, Prince of Cats</p>	<p>We will be looking at artist images of the Titanic and responding to what we see.</p>
	Hook, Celebration, Trip, Visitor?	SMSC/PSHE/PDL
	<p>Titanic dress up day - 1st November</p> <p>Trip to the Sea City Museum - 6th December.</p>	<p>Anti-Bullying</p> <p>Anti-Bullying Week wb 13.11.17</p>
Home Learning	Library days	
<p>Home learning is set on a Monday and returned the following Monday. Alternating Maths and English each week. (A little reminder that this is optional so just complete what you feel is the right match for your child).</p>	<p>Corn - Thursday</p> <p>Wheat - Tuesday</p>	
History/Geography		Computing
<p>We will be finding out about the sinking of the Titanic. We will look at a mystery box of artefacts and make predictions about the passengers on board the ship. We will develop our enquiry skills by looking at a range of different historical sources to draw conclusions about what caused the unsinkable ship to sink!</p> <p>We will be finding out about the route the Titanic took across the Atlantic Ocean and how it had never been done before on such an impressive cruise liner. We will be mapping the route from Southampton to New York, learning how to name the continents and oceans of the world.</p>		<p>Animation - we will be creating a 'stop animation' of the sinking of the Titanic using Lego and an iPad.</p> <p>Virtual Reality experience - we will be looking at the Titanic interior showing first, second and third class.</p>
		Art
		<p>Observational drawings of the Titanic.</p> <p>We will develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.</p>

RE	PE	PE days
<p>Light as a symbol - describing how candle flames are used at advent as a reminder of an event.</p> <p><b>Reminder - Christingle service - St Luke's Church</b>  <b>Wednesday 11<sup>th</sup> December 6-7pm</b></p>	<p>Dance - we will be learning how to do the waltz and Irish jig like first and third class passengers</p> <p>REAL PE - ball skills</p>	<p>Corn - Monday and Thursday</p> <p>Wheat - Wednesday and Thursday</p>
<b>Reminders</b>		
<ul style="list-style-type: none"> <li>▪ Please can you ensure your child has a pac-a-mac and a pair of wellies in school so that we can go out exploring.</li> <li>▪ Remind your child to change their reading book first thing in the morning.</li> <li>▪ Please remember to name your child's morning snack.</li> <li>▪ Please, please, please name everything!</li> </ul>		
<b>What you can do at home</b>		
<p>Practice reading and spelling the keywords on keyrings</p> <p>Reading books - little and often</p> <p>Counting in 10s from any given number</p> <p>Number bonds to 10 and 20</p>		