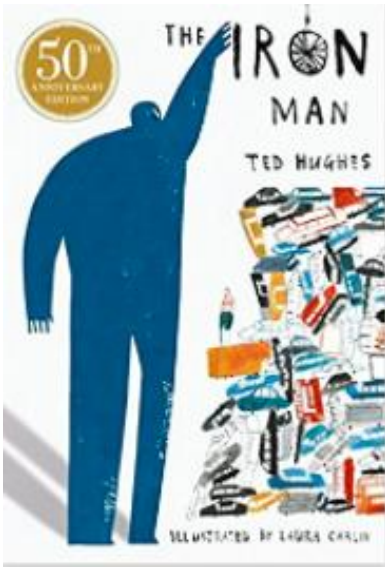


Wellstead Project Overview - Year 2 - Spring Term 1 2018

English	Topic Name	Maths
We will be using the text Ironman by Ted Hughes. We will be using this to help us write diary entries, a non-chronological report and a story.	<p style="text-align: center;">Marvellous Materials</p> 	<p>Number and Place Value - We will be counting in steps of 2, 3, 5 and 10 from 0 and any given number, forwards and backwards. We will use place value to compare and order length, mass, temperature and capacity.</p> <p>Fractions - We will recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a shape or quantity and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.</p> <p>Addition and Subtraction - We will solve problems with addition and subtraction applying knowledge of mental and written methods, knowing that addition can be done in any order but subtraction cannot. We will be learning how to use the inverse relationship to find a missing number and use this strategy to check our calculations. We will estimate and measure length and height to the nearest appropriate standard unit. We will find different combinations of coins to make the same totals of money. We will practise telling the time to the nearest quarter and count around the clock in 5 minute intervals.</p>
Spelling Rules	Focus Text/s	Science
<p>The sound spelt -y at the end of words /aɪ/ cry, fly, dry, try, reply, July</p> <p>Adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it Hiking, hiked, hiker, nicer, nicest, shiny</p> <p>The /l/ or /əl/ sound spelt -le at the end of words Table, apple, bottle</p> <p>The /l/ or /əl/ sound spelt -el at the end of words camel, tunnel, squirrel, travel, towel, tinsel</p>	<p style="text-align: center;">The Iron Man by Ted Hughes</p>	<p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p>
		SMSC/PSHE/PDL
		We will be learning to manage risk, and stay safe especially around hazardous materials
Home Learning	Library days	Computing
English and spelling one week, Maths on the alternate week	<p style="text-align: center;">Corn - Thursday Wheat - Tuesday</p>	We will be using digital literacy to help us investigate materials in the children's environment. Use ipads to take photos of different objects of different materials. Use the edit tool to manipulate the image, store it and then retrieve it to make further changes at a later date.
DT		
We will be making a winding mechanism using an axel and a drum from construction kits and reclaimed materials to rescue the Ironman		

RE	PE	Music
<p>We will be finding out about the people who Jesus met and describe in simple terms why the idea of Jesus being able to change people is important to Christians and identify an issue raised</p>	Real PE	<p>Mrs Buckley from Hampshire Music Service will lead sessions linked to our materials topic</p>
	<p>PE days</p>	
	<p>Corn - Monday and Wednesday Wheat - Monday and Thursday</p>	
<p>Reminders</p>		
<p>Please have in your PE kit everyday with clothing suitable for indoor PE and outdoor PE</p>		
<p>What you can do at home</p>		
<p>Practise the focus spelling rules Home learning (There is no pressure with this but we do ask that you have a try and do what you can as it reinforces what we have learnt in class) Reading together</p>		