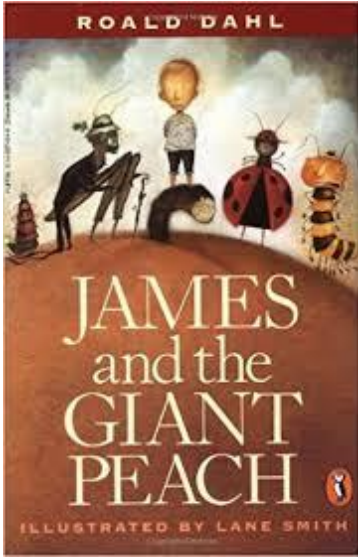


Wellstead Project Overview - Year 2 - Summer Term 1 2018

Maths	Topic	Home Learning
<ul style="list-style-type: none"> • Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward • Recognise the place value of each digit in a two-digit number (tens, ones) • Identify, represent and estimate numbers using different representations, including the number line • Compare and order numbers from 0 up to 100; use <, > and = signs • Read and write numbers to at least 100 in numerals and in words • Use place value and number facts to solve problems. • Compare and order lengths, mass, volume/capacity and record the results using >, < and = • Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity • Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures • Write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. 	Giganticus Growing	Monday to Monday
	Focus Text / s	
	James and the Giant Peach 	
English	Hook, celebration, trip, visitor	Spelling rules
Character description - model using Aunt Sponge and Aunt Spiker, Independently write for James Trotter A series of diary extracts of different parts of the story - description, retelling Narrative - Beginning based on end of book/film. Middle - pick an insect and write about what happens next in New York and their 'new job' (see end of film credits).	Library days / PE days	The suffixes -ment, -ness, enjoyment, sadness, hopeless, happiness, merriment Adding -es to nouns and verbs ending in -y flies, ties, cries, replies, copies, babies, carries Other, mother, brother, nothing, Monday Words ending in -tion Station, fiction, motion, national, section
	Library Tuesday - Wheat Thursday - Corn	
	PE Tuesday and Wednesday - Wheat and Corn	

Wellstead Project Overview - Year 2 - Summer Term 1 2018

SMSC / PSHE / PDL	Science	Art
<p>We will be asking our adults to come in and talk about their jobs. We will create questions that we can ask them about their jobs.</p>	<p>Name different plants and animals and describe how they are suited to different habitats. Describe basic needs of plants for survival and the impact of changing these and the main changes as seeds and bulbs grow into mature plants.</p> <p>Key Ideas:</p> <ul style="list-style-type: none"> ▪ Plants need warmth, light and water to grow and survive ▪ Flowering plants make seeds to reproduce and make more plants. Some plants die after producing ▪ Seeds and others live for many generations ▪ Plants usually grow from seed and bulbs 	<p>To use a range of materials creatively to design and make</p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space about the work of a range of artists, craft makers</p> <p>To describe the differences and similarities between different practices and making links to their own work</p>
RE		PE
<p>Step 1: to describe in simple terms their response to the concept of God Step 2: to identify simple examples of when they and others think about God Step 3: to identify and talk about the concept of God Step 4: to simply describe ways in which the concept of God is expressed in Christianity and Hinduism Step 5: to evaluate the concepts by describing in simple terms the value of God to Christians and Hindus.</p>		<p>Backbeat Dance</p> <p>Real PE</p>
What you can do at home		
<p>Practise common exception words, Practise times tables 2, 5, 10 and 3</p>		