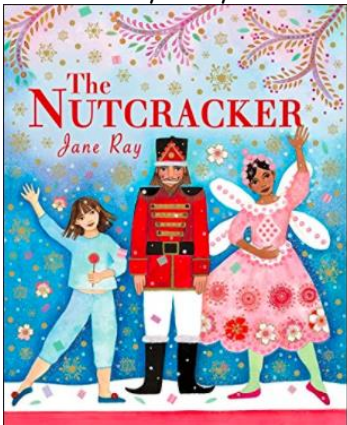


Wellstead Project Overview - Year 1 - Autumn Term 2 2017

English	Topic Name	Maths
<p>Using our focus texts, we will be :</p> <ul style="list-style-type: none"> • looking at characters, • sequencing events • retelling the story 	<p>Toy Story</p> 	<p>Number and Place Value - we will be counting to and from 100 starting at different numbers.</p> <p>Addition and subtraction - we will be starting to learn number bonds to 10. We will also be learning number facts such as pairs which total 10 and doubles.</p> <p>Multiplication and division - we will be beginning to count in steps of 2, 5 and 10. We will be introducing multiplication as repeated addition using concrete materials.</p> <p>Properties of shape - we will be using 2D shapes to recognise and name common 2-D shapes (e.g. rectangles (including squares), circles and triangles) We will be using 3D shapes to recognise and name common 3-D shapes (e.g. cuboids (including cubes), pyramids and spheres)</p>
Spelling Rules	Focus Text/s	Science
<p>This term, we will be learning spelling rules such as:</p> <ul style="list-style-type: none"> • adding s and es to words for plural nouns • adding the endings, ing, ed and er to the end of the word where the root word cannot be changed (e.g. help - helping, helped, helper) <p>We will be practising spelling Phase 3 and Phase 4 tricky words</p>	<p>The Nutcracker - Jane Ray The Tinderbox - Retold by Stephen Mitchell</p>	<p>Our focus science topic will be everyday materials. We will identify and naming a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. We will be exploring and describing the physical properties of a variety of everyday materials.</p>
	Hook, Celebration, Trip, Visitor?	SMSC/PSHE/PDL
	Our topic will begin with a mystery bag	Anti-Bullying week (13th Nov) - All different, All equal We will be discussing what bullying is and what we can do to help others.
Home Learning	Library days	
We will be sending home spellings and phonics information every Monday. Please practise reading and spelling the phonics tricky words. Work together to read and spell words which match the phonics focus.	Oat - Tuesdays Maize - Thursdays	
History		DT
We will be exploring toys from the past and modern times. We will be comparing toys; identifying similarities and differences between old and new toys. We will be thinking about why there are differences such as use of materials and technology used to make new toys work.		We will be learning how to use sliders and levers to create a moving picture.

RE	PE	Music
<p>We will be thinking about our experiences of journeys. We will then focus on the Nativity story and consider the journeys taken by Mary and Joseph, the Wise Men and the shepherds.</p>	<p>Dance - we will be using moves to create simple sequences which will create our 'toy dance'. We will also be working with Laura from Back Beat Dance; learning some street dance moves.</p>	<p>Whoops-A-Daisy Angel We will be learning the songs and story for our Year 1 production which we will share with you in early December.</p>
	<p>PE days</p>	
	<p>Oat - Tuesdays and Wednesdays Maize - Mondays and Tuesdays</p>	
<p>Reminders</p>		
<ul style="list-style-type: none"> ▪ Please can you ensure your child has a pac-a-mac and a pair of wellies in school so that we can go out exploring. (Fridays are our Explorer sessions) ▪ Please can you ensure your child has a spare pair of pants and socks in a named bag inside their PE bag (just in case of any accidents). ▪ Remind your child to change their reading book first thing in the morning. ▪ Please remember to name your child's morning snack. ▪ Please, please, please name everything! 		
<p>What you can do at home</p>		
<p>Please read together every evening - please complete the reading record sheet in the liaison book. Practise identifying and writing phase 3 phonics digraphs and trigraphs. Practise reading and spelling Y1 common exception words. The children MUST know how to read and spell all of these to be at age related expectations by the end of the year! Please practise counting to and from 100 starting from different numbers. Use objects to explore number bonds - find combinations of pairs of numbers which total 10. Try for other numbers too.</p>		