


Wellstead Project Overview - Year 1 - Spring Term 2 2018

Maths	Topic	Home Learning
<p>Addition and subtraction - we will be using number lines to count on (addition) and count back (subtraction) to solve number problems.</p> <p>Weight and Capacity - we will be using non-standard units (such as cubes) to measure and compare the weights of objects. We will be using non-standard units (such as cups) to measure and compare the capacity of containers.</p> <p>Multiplication - we will be counting in steps of 2 to 24, steps of 5 to 60 and steps of 10 to 100. We will be using objects for 'repeated addition' to find out how many altogether e.g. 5 lots of 2 = 2 + 2 + 2 + 2 + 2</p>	<p align="center"><b>Through My Window</b></p>	<p>We will be sending home spellings and phonics information every Monday.</p> <p>Work together to read and spell words which match the phonics focus.</p> <p>Please practise reading and spelling the phonics tricky words.</p> <p>Please practise reading and spelling the Year 1 common exception words.</p>
	<p align="center">Focus Text / s</p> <p align="center">Window by Jeannie Baker</p> 	
English	Hook, celebration, trip, visitor	Spelling rules
<p>We will be using 'Window' by Jeannie Baker to write short descriptions of images.</p> <p>We will be focusing on using adjectives to describe nouns and adding verbs to describe actions.</p>	<p align="center">Trip in School Day - Zoolab &amp; den building (26.2.18)</p>	<p align="center">This term, we will be learning spelling rules such as:</p> <ul style="list-style-type: none"> <li>*adding s and es to words for plural nouns</li> <li>*spelling the days of the week</li> <li>*practising spelling Phase 5 tricky words</li> <li>*learning to spell the Year 1 common exception words.</li> </ul>
	<p align="center">Library days / PE days</p> <p align="center">Library - Oat - Tuesdays Library - Maize - Thursdays</p> <p align="center">PE - Oat - Mondays and Thursdays PE - Maize - Tuesdays and Thursdays</p>	<p align="center"><b>Geography</b></p> <p align="center">Through My Window</p> <p>We will begin by looking at where Wellstead is and identifying the physical and human features found around the Dowds Farm area. We will then be developing our map skills within the school grounds.</p>

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SMSC / PSHE / PDL	Science	Computing
<p><i>Growing and caring for ourselves</i> We will be thinking about how to care for ourselves such as eating healthy foods and good personal hygiene.</p> <p>We will be thinking about changes that have happened as we have grown from a baby to a toddler to now.</p>	<p><i>Animals including humans</i> Ourselves - we will be naming parts of the body and using our senses in a range of sensory activities</p> <p>Animals - we will be learning about the different animal groups (mammals, reptiles, amphibians, fish, birds) and sorting animals accordingly. We will also identify if animals are carnivores, herbivores or omnivores.</p>	<p><i>Programming</i> We will be using Beebot to program a set of instructions to follow around a grid. We will also be using a range of apps such as 'Alex' and 'Beebot'.</p>
Art	Music	PE
<p><i>Mixed media</i> Using the sculptor Peter Clarke as inspiration, we will be creating collage animals. We will also be drawing animals, focusing on looking closely on details. We will use these drawings to create clay models.</p>	<p>We will be working with Mr Smith from Wildern to compose 'Toys' music. We will be focusing on tempo (speed) and pitch (high and low sounds).</p>	<p>Gymnastics - we will be creating simple movement sequences on the floor and on apparatus.</p> <p>Ball skills - we will be practising and developing our throwing and catching skills and our kicking skills in small team games.</p>
RE		
<p><i>Palm Sunday</i> We will be using the Palm Sunday story to focus on the concept of 'welcoming'. We will think about how it feels to be welcomed and ways that we can welcome people.</p>		
Reminders		
<p>Please can you ensure your child has a pac-a-mac in school so that we can go out exploring. (Fridays are our Explorer sessions)</p> <p>Please can you ensure your child has a spare pair of pants and socks in a named bag inside their PE bag (just in case of any accidents).</p> <p>Remind your child to change their reading book first thing in the morning. Please remember to name your child's morning snack.</p>		
What you can do at home		
<p>Please read together every evening - please complete the reading record sheet in the liaison book.</p> <p><b>**Remember you can also share some of the online books available through Bug Club - the login can be found in their liaison book.**</b></p> <p>Practise identifying and writing Phase 5 phonics alternatives for long vowel sounds.</p> <p>Practise reading and spelling Y1 common exception words.</p> <p>The children <b>MUST</b> know how to read and spell all of these to be at age related expectations by the end of the year!</p> <p>Please practise counting to and from 100 starting from different numbers. Identify the number 1 more or less than a given number.</p> <p>Use objects to explore number bonds - find combinations of pairs of numbers which total 10, identify doubles.</p>		