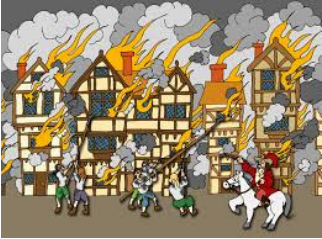


Wellstead Project Overview - Year 1 - Autumn Term 1 2017

English	Topic Name	Maths
<p>Using our focus texts, we will be writing labels and captions for images of the Great Fire of London. We will also be creating fact files.</p> <p>We are hoping to arrange for a visit from a fireman to find out more about his job. We will then be writing a recount of the visit and what we found out.</p>	<p>The Great Fire of London</p> 	<ul style="list-style-type: none"> • Number and Place Value - we will be counting to 100, forwards and backwards, starting from different numbers. We will be identifying 1 more or 1 less than a given number. • Addition and Subtraction - we will be adding and subtracting 1-digit and 2-digit numbers to 20 • Money - we will be learning to recognise the value of different coins and making given values. • Time - we will be learning to tell the time to the hour and half past the hour.
Spelling Rules	Focus Text/s	Science
<p>This term, we will be learning spelling rules such as:</p> <ul style="list-style-type: none"> • adding s and es to words for plural nouns • adding the endings, ing, ed and er to the end of the word where the root word cannot be changed (e.g. help - helping, helped, helper) 	<ul style="list-style-type: none"> • The Great Fire of London (Beginning History) Liz Gogerly • The Great Fire of London (Ways into History) Sally Hewitt 	<p>This term, we will be beginning our longitudinal study which will involve selecting an area in school or at the park to identify and record the changes throughout the seasons. Our focus Science topic will be everyday materials. We will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. We will be exploring and describing the physical properties of a variety of everyday materials.</p>
	<p style="text-align: center;">Hook, Celebration, Trip, Visitor?</p>	<p style="text-align: center;">SMSC/PSHE/PDL</p>
	<p style="text-align: center;">Our topic will begin with a visit from a local bakery Our topic celebration, we are hoping to arrange a campfire and share hot chocolate.</p>	<p>Working well together - We will be thinking about the importance of collaborating and co-operating together. We will be thinking about being responsible in our classroom, taking care of each other and the resources.</p>
Home Learning	Library days	
	<p style="text-align: center;">Oat - Fridays Maize - Thursdays</p>	
History		Computing
<p>Great Fire of London - We will be exploring why the Great Fire of London caused so much damage and what happened as a result. We will use a range of sources to identify the causes and consequences of the fire.</p>		<p>Film making - We will be creating short news reports describing the key events of the Great Fire of London.</p>
		Art
		<p>We will be exploring colour mixing and blending fire colours to create a collage of the Great Fire of London.</p>

RE	PE	Music
Harvest - We will be thinking about our experiences of celebrations. We will then be finding out how and why Christians celebrate harvest.	Real PE - we will be developing our Agility, Balance and Co-ordination using our FUNS challenge cards.	Our Music unit focuses on the Great Fire of London. We will be creating musical 'fire stories' focusing on dynamics (louder and quieter).
	PE days	
	Oat - Tuesdays and Wednesdays Maize - Mondays and Tuesdays.	
Reminders		
<ul style="list-style-type: none"> ▪ Please can you ensure your child has a pac-a-mac and a pair of wellies in school so that we can go out exploring. (Fridays are our Explorer sessions) ▪ Please can you ensure your child has a spare pair of pants and socks in a named bag inside their PE bag (just in case of any accidents). ▪ Remind your child to change their reading book first thing in the morning. ▪ Please remember to name your child's morning snack. ▪ Please, please, please name everything! 		
What you can do at home		
<ul style="list-style-type: none"> ▪ Please read together every evening - please complete the reading record sheet in the liaison book. ▪ Practise reading and spelling Y1 common exception words. The children MUST know how to read and spell all of these to be at age related expectations by the end of the year! ▪ Please practise counting to and from 100 starting from different numbers. ▪ Look for numbers out in the environment - can they identify the number that is 1 more or 1 less than that number? 		