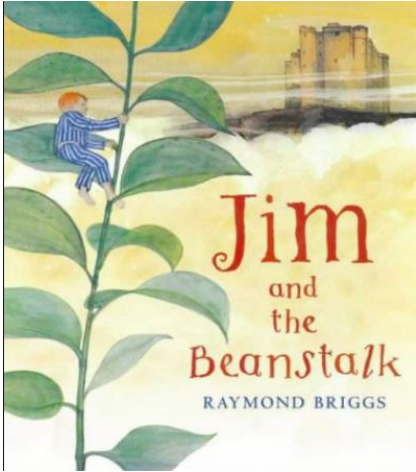


Wellstead Project Overview - Year 1 - Summer Term 1 2018

Maths	Topic	Home Learning				
<p>Multiplication: we will work with arrays and use repeated addition to explore multiplication. We will also be learning about doubles.</p> <p>Fractions: we will revisit halves and quarters of shapes, objects and numbers.</p> <p>We will continue to explore numberbonds to 20.</p> <p>We will be using the bar model to support identifying related addition and subtraction facts e.g. $17+3 = 20$, $3 + 17 = 20$. $20-3=17$, $20-17=3$</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2" style="text-align: center;">20</td> </tr> <tr> <td style="text-align: center;">17</td> <td style="text-align: center;">3</td> </tr> </table>	20		17	3	<h3>Jack and the Beanstalk</h3>	<p>Home learning will be set on Monday 23rd April and will be due in on 2nd July.</p> <p>We will be asking the children to nurture their sunflower seed, to be planted in school, and record the changes that occur.</p> <p>Please also continue to practise the spellings that come home each week and the spelling of the Year 1 common exception words sent home recently.</p>
	20					
	17	3				
<p>Focus Text / s</p> <p>Jack and the Beanstalk, Kate and the Beanstalk, Jim and the Beanstalk</p>						
						
English	Hook, celebration, trip, visitor	Spelling rules				
<p>We will be looking at instructions and comparing them to other non-fiction texts.</p> <p>We will use imperative verbs ('bossy' verbs) to write our own set of instructions.</p> <p>We will be using our focus texts to retell the story of Jack and the Beanstalk and write our own version.</p>	<h3>Hillier's Gardens - 3rd May</h3>	<p>This half-term we will focus on...</p> <p>Spelling the days of the week.</p> <p>Use of question marks and exclamation marks in our writing.</p> <p>Use of the prefix 'un'.</p> <p>We will also be recapping on the suffixes -ing, -ed, -er, -est</p> <p>Alternative spellings for the long vowel sounds.</p> <p>Spelling the Year 1 common exception words.</p>				
	<p>Library days / PE days</p> <p>Oat - Tuesdays Maize - Thursdays</p>					
	<p>Oat - Mondays and Thursdays Maize - Tuesdays and Wednesdays</p>					

Wellstead Project Overview - Year 1 - Summer Term 1 2018

SMSC / PSHE / PDL	Science	Computing
<p style="text-align: center;">Special People and Special Places</p> <p>We will discuss the community groups we belong to and the importance of these.</p> <p>We will practise telling others how special they are by giving compliments and identify different special places and why they are special.</p>	<p style="text-align: center;">Plants</p> <p>We will be learning about what plants need to grow and about the parts of plants and their functions.</p> <p>We will also learn names of a variety of common wild and garden plants and identify evergreen and deciduous trees.</p>	<p style="text-align: center;">Coding</p> <p>We will use Scratch Jnr to explore travel algorithms.</p> <p>We will create our travel algorithms and use Scratch Jnr to convert them to code.</p>
RE		PE
<p style="text-align: center;">Story</p> <p>We will identify what a story is and recognise that stories are important to religious people. We will talk about our own responses to stories and how these affect our lives.</p>		<p>We will be focusing on our running, jumping, hopping and skipping skills in one of our sessions each week. We will also be using Real PE to refine our balance and movement skills.</p>
Reminders		
<p>Please can you ensure your child has a pac-a-mac in school so that we can go out exploring. (Fridays are our Explorer sessions)</p> <p>Please can you ensure your child has a spare pair of pants and socks in a named bag inside their PE bag (just in case of any accidents). Remind your child to change their reading book first thing in the morning. Please remember to name your child's morning snack.</p>		
What you can do at home		
<ul style="list-style-type: none"> ▪ Please read together every evening - please complete the reading record sheet in the liaison book. ▪ **Remember you can also share some of the online books available through Bug Club - the log-in can be found in the liaison book.** ▪ Practise identifying and writing Phase 5 phonics alternatives for long vowel sounds. ▪ Practise reading and spelling Y1 common exception words. The children MUST know how to read and spell all of these to be at age related expectations by the end of the year! ▪ Please practise counting to and from 100 starting from different numbers and counting in 2s, 5s and 10s. Use objects to explore number bonds - find combinations of pairs of numbers which total 20, identify doubles and the corresponding halves 		