

Key Priority: PE - To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress						
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	when	Progress	Evidence
<b>Professional Development</b> <ul style="list-style-type: none"> <li>Professional learning for PE subject leader: Level 5 &amp; 6 Real PE</li> <li>PE subject leader to support identified staff through external coaches</li> <li>Develop and implement a yearlong professional learning plan appropriate for the needs of all staff</li> </ul>	<ul style="list-style-type: none"> <li>Good practice is shared and feedback sought which drives the effective development of PE</li> <li>All staff are confident and competent to deliver high quality PE</li> <li>The quality of all PE lessons is good or outstanding</li> <li>All children feel confident to participate in PE</li> </ul>	£1,270  £5,500  £1,500  £260	Integr8 dance  Sports coach  REAL PE  Cricket coach	6 week block x2  6 week blocks x 4  Pm training  Discrete sessions as a 'taster'	Greater confidence delivering dance  Delivering PE lessons to improve quality PE and staff training  Training for staff, Assessment framework and tool	Lesson observations Self and peer review Pupil discussions Teacher surveys
<b>Curriculum Development</b> <ul style="list-style-type: none"> <li>Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum</li> <li>PE inclusion training for all staff through links with our REAL PE, integr8, Outdoor eds etc</li> </ul>	<ul style="list-style-type: none"> <li>All staff are confident and competent to deliver high quality PE for all</li> <li>Most staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content</li> <li>All pupils confident to try new activities</li> </ul>	£170  £962.50	Supply cover for subject leader time  Additional swimming coaching year 4	10.11.16  6 week block	Additional need was identified to meet National Curriculum requirements.	Lesson observations Pupil forum agenda and minutes Teacher surveys
<b>Achievement of pupils</b> <ul style="list-style-type: none"> <li>Develop a simple assessment tool to support staff in planning lessons that ensure progress is being made with all pupils</li> </ul>	<ul style="list-style-type: none"> <li>Assessment for learning is used by all staff in PE</li> <li>There is a sound assessment process which staff are confident to use that accurately assesses pupil's progress</li> <li>Progress in PE is monitored and provision is provided to raise</li> </ul>	£170	Supply cover for subject leader time	10.11.16		Progress and attainment data Pupil portfolios

	standards where needed <ul style="list-style-type: none"> <li>The majority of pupils make good or outstanding progress in PE.</li> <li>All pupils enjoy and achieve in PE</li> </ul>					
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**Key priority: School Sport - To increase opportunities for participation, including for our young SEND pupils, in a range extra-curricular and competitive opportunities**

<b>Actions and strategies</b>	<b>Impact and sustainable outcomes</b>	<b>Resources/ Cost</b>	<b>By who</b>	<b>By when</b>	<b>Progress</b>	<b>Evidence</b>
<b>Extra Curricular activity</b> <ul style="list-style-type: none"> <li>Audit, plan and develop before school and after school activities, using volunteers, staff and coaches, as well as young leaders</li> <li>Develop and implement a young sports leaders programme</li> <li>Increase the number of extracurricular opportunities</li> <li>Ensure as many children as possible attend extra-curricular clubs regularly</li> <li>Use monitoring tool to analyse participation and attendance rates</li> </ul>	<ul style="list-style-type: none"> <li>The range of extracurricular opportunities is increased and included those requested by pupils</li> <li>The extracurricular opportunities include those for our SEND pupils which responds to their wants and needs</li> <li>PE physical activity and school sport have a high profile and are celebrated across the life of the school</li> </ul>	£300	Skateboarding day	Autumn term	Additional sporting opportunity	Observations Participation rates Pupil discussion Behaviour logs Parental survey
<b>Competitive opportunities</b> <ul style="list-style-type: none"> <li>Promote competitive opportunities for all pupils across school (year 2 - 6) in both intra and inter school formats</li> <li>Implement a reward system that celebrates achievements in sport eg link to Wellstead Way (Collaboration)</li> <li>Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured</li> <li>Make links with community clubs</li> </ul>	<ul style="list-style-type: none"> <li>Increased number of young people represent their school.</li> <li>Increased number of young people are part of community clubs that the school has links to</li> <li>All talented students are signposted to appropriate sports clubs or other pathways</li> <li>Pupils recognise the wider benefits of participating in sport and consider it an important part of their development</li> <li>The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches</li> </ul>	Subject leader time	Kelly Jones		Chn experience: table tennis individual/team, girls football, boys football, netball, cross-country,  Level 2  KS1 Football competition	Participation rates Feedback from community clubs Parental feedback Parental survey

**Key Priority: Health and well being - To use physical activity to improve pupils' health, wellbeing and educational outcomes**

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<p><b>Engaging the least active</b></p> <ul style="list-style-type: none"> <li>Identify and target those children who are least active in physical activity and encourage participation and enjoyment</li> </ul>	<ul style="list-style-type: none"> <li>Improved attitudes towards learning impacting on attainment in targeted pupils</li> <li>Opportunity to work with external agencies</li> </ul>	<p>£1,270</p> <p>£5,500</p> <p>£1,500</p>	<p>Integr8 dance</p> <p>Sports coach</p> <p>REAL PE</p>	<p>6 week block x2</p> <p>6 week blocks x 4</p> <p>Pm training</p>	<p>Opportunity for those who prefer the creative side of PE</p> <p>Clearly differentiated activities to suit all abilities</p> <p>An opportunity for chn to succeed indifferent areas and to assess personal level of learning as well as peer learning</p>	<p>Observations</p> <p>Participation rates</p> <p>Pupil discussion</p> <p>Parental feedback</p> <p>Behaviour logs</p> <p>Attendance registers</p>
<p><b>Sports equipment</b></p> <ul style="list-style-type: none"> <li>Identify equipment that needs purchasing or updating</li> </ul>	<ul style="list-style-type: none"> <li>Ensure quality PE is delivered:</li> <li>Resources</li> </ul>	<p>£283.45</p> <p>£52.14</p>	<p>Sports equipment</p> <p>Hampshire games t-shirts</p>		<p>Children have quality equipment to use to further develop in Physical education.</p> <p>Chn represent their area at a level 3 competition</p>	<p>Quality sport and PE is practiced.</p>
<p>Total spent: £13,716.00</p>						
<p>Amount carrying over to next budget year: £409.00</p>						