

Through all of its policies, Wellstead Primary School aims to provide:

A caring, family ethos in which all children can flourish.

Excellent standards of teaching which enable all children to achieve their full potential.

A curriculum which builds enthusiasm for learning and equips children for the next stage of their education.



## Wellstead Primary School

### Homework Policy

For the purpose of this policy, "homework" refers to any work or activities pupils are asked to do outside lesson time, either on their own or with parents or guardians. These activities should not interfere with other activities the children may do after school, such as sport, music and clubs of all kinds.

**OFSTED say that:** Teachers should set challenging homework, in line with the school's policy and as appropriate for the age and stage of pupils, that consolidates learning, deepens understanding and prepares pupils very well for work to come

#### Communication:

Teachers will let parents/carers know if their child is not completing or returning their homework. Similarly, parents/carers will let teachers know if there are any problems with the work set.

#### At Wellstead Primary School we believe homework should:

- Consolidate skills learnt in school, particularly in English and Maths.
- Provide opportunities for children to build upon what they are learning in class
- Give children opportunities to take responsibility for the management of their own learning.
- Meet the needs of individual pupils
- Encourage parents/guardians to be active partners in the education of their children.
- Ensure parents have clear understanding about expectations for themselves and the pupils.
- Provide opportunities for parents, pupils and teachers to work in partnership.

#### PRACTICE:

All parents are encouraged to contribute to their child's development by providing a rich and varied home life with discussion between adult and child, using books, writing and drawing materials, imaginative and creative toys and a careful selection of television and programmes and use of ICT (including Google Apps and blogging).

The type and amount of homework set by teachers varies depending on the age and ability of the pupil.

Year R	<b>Reading</b>	Parents are encouraged to enjoy books with their children through reading to them, looking at books with them and helping them to recognise information signs etc. The children will have access to a variety of books-They will have an ORT book that goes home with them once a week, their library book and the books allocated to them on BugClub.
	<b>Phonics and keywords</b>	Children take home phonics sounds books, high frequency reading words and scheme books for them to read to an adult on a weekly basis.
	<b>Other activities</b>	Towards the end of Year R, homework activities will be spellings.

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Year 1	<b>Weekly activities</b>	Reading, spellings and keywords.
	<b>Home-based learning project (3 per year)</b>	They will also be given a challenge related to the topic once every term. The children can then choose how to complete this challenge in their own creative way.
	<b>Time allocation</b>	Up to 1 hour per week.
	<b>When?</b>	Given out on a Monday.
Year 2	<b>Weekly activities</b>	Reading, spellings, times tables (2s, 5s, 10s) and a weekly English or Maths activity.
	<b>Home-based learning project (3 per year)</b>	They will also be given a challenge related to the topic once every term. The children can then choose how to complete this challenge in their own creative way.
	<b>Time allocation</b>	Up to 1 hour per week.
	<b>When?</b>	Given out on a Monday and handed in the following Monday.
Year 3	<b>Weekly activities</b>	Reading, spellings, times tables and a weekly English or Maths activity.
	<b>Home-based learning project (3 per year)</b>	They will also be given a challenge related to the topic once every term. The children can then choose how to complete this challenge in their own creative way.
	<b>Time allocation</b>	Up to 1½ hour per week.
	<b>When?</b>	Given out on a Monday and handed in the following Monday.
Year 4	<b>Weekly activities</b>	Reading, spellings, times tables and a weekly English or Maths activity.
	<b>Home-based learning project (3 per year)</b>	They will also be given a challenge related to the topic once every term. The children can then choose how to complete this challenge in their own creative way.
	<b>Time allocation</b>	Up to 1½ hour per week.
	<b>When?</b>	Given out on a Monday and handed in the following Monday.
Year 5	<b>Weekly activities</b>	Reading, learn/consolidate spellings and times table facts and a weekly English or Maths activity.
	<b>Home-based learning project (3 per year)</b>	They will also be given a challenge related to their current topic. The children can then choose how to complete this challenge in their own creative way.
	<b>Presentation</b>	Prepare a presentation on a given topic once a term.
	<b>Time allocation</b>	Up to 2 hour per week.
	<b>When?</b>	Given out on a Thursday and handed in the following Thursday.
Year 6 (Autumn)	<b>Weekly activities</b>	Monday - Maths or English activity due in a week later. Friday - Spellings (following a spelling rule) tested one week later.
	<b>Home-based learning project (3 per year)</b>	They will also be given a challenge related to their current topic. The children can then choose how to complete this challenge in their own creative way.

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Year 6 (Spring)	<b>Weekly activities</b>	Monday - Maths (reflecting the revision topic) due in a week later. Friday - Spellings (following a spelling rule) tested one week later. Friday - Literacy (reading or grammar and punctuation) due in one week later.
	<b>Home-based learning project (3 per year)</b>	They will also be given a challenge related to their current topic. The children can then choose how to complete this challenge in their own creative way.

Year 6 (Spring)	<b>Weekly activities (until SATs Week)</b>	Monday - Maths (reflecting the revision topic) due in a week later. Friday - Spellings (following a spelling rule) tested one week later. Friday - Literacy (reading or grammar and punctuation) due in one week later.
	<b>Home-based learning project (3 per year)</b>	They will also be given a challenge related to their current topic. The children can then choose how to complete this challenge in their own creative way.

At the beginning of each year parents will be invited to 'welcome' meeting where expectations of homework will be made clear. This will include clarification of the expected spellings and number work for each year group.

## PRESENTATION OF HOMEWORK

All children are given a homework folder at the start of the year. It is our expectation that all homework should be kept in these folders and that homework is presented neatly on the sheets given out. Homework should also be kept neat by using a pencil in Years 2 - 4 or a writing pen in Years 5 and 6.

## REWARDS:

Each class teacher will promote the prompt return of high quality homework with an agreed reward with their children.

## MARKING OF HOMEWORK

When homework tasks are handed in, the task will be marked by the class teacher. The relevant feedback box will be indicated at the bottom of the homework. The class teacher will feedback to and support any pupils who have experienced difficulties with their homework.

## PARENT FEEDBACK

Parents will be given the opportunity to feedback on their children's response to homework at termly parents evenings. They are also welcome to discuss homework tasks where, for instance, they are unsure of what is required, before or after school with class teachers. Parents are also welcome to comment in writing on children's homework.

Last Reviewed:	Sept 2015
Approved by the Full Governing Body	Sept 2016
Date for review	Sept 2018