



School Council Learning Values Consultation Findings June 2026

As part of our ongoing work to develop a **Growth Mindset** culture across the school, and in response to our increasing focus on **metacognition**, the School Council was asked to gather pupil views on our current learning values and explore whether they continue to reflect the attitudes and behaviours we want to promote. Growth Mindset encourages pupils to view challenges as opportunities for learning, embrace mistakes as an important part of the learning process, and recognise that abilities can be developed through effort, practice and perseverance. Metacognition, often described as "*thinking about thinking*", involves pupils understanding how they learn best, planning and selecting effective learning strategies, monitoring their progress, and reflecting on the impact of their approaches. These approaches have become an important part of our school improvement work and prompted us to consider whether our current learning values continue to align with the learning dispositions we aim to develop in our pupils. The School Council met with classes across the school to gather their views on our existing learning values and potential future values.

Year Group	Views on Current Values	Suggested Future Values
Year 2	Pupils particularly like Independence and Collaboration because they enjoy teamwork and working with others.	Year 2 strongly felt that Resilience should be introduced, reflecting their work on Growth Mindsets. They also suggested Curiosity , as they believe exploring and discovering new interests is very important.

Year 3	Pupils felt that Aspirational should remain as a core value because it encourages everyone to try their best and achieve their dreams. They liked Independence , although discussion with older pupils suggested that Responsibility may better capture being accountable for oneself. They felt that Reflective and Adaptable were less relevant, as they saw Resilience as a stronger and more meaningful value.	Suggested values included Resilience or Perseverance , reflecting our Learning Values Days. Pupils also proposed Never Give Up , Positivity , Kindness , and Helpfulness .
Year 4	Pupils questioned whether Respectful needs to be included as a learning value when it is already embedded within our school expectations of being <i>Ready, Respectful, Safe</i> . They viewed Adaptable as simply being able to change, whereas Resilience was seen as overcoming challenges. They strongly valued Collaboration because they enjoy working together as part of the Wellstead community.	Pupils felt Resilience would be more appropriate than Adaptable . They also supported Responsibility and suggested a value focused on accepting, respecting, and valuing differences .
Year 5	Pupils felt that being Reflective is something we should do regularly rather than a stand-alone value. They suggested that this could be linked to Responsibility for our own learning and development. They identified Aspirational as the most important of the current values, believing that learning should support everyone in achieving their goals and ambitions.	Suggestions included Innovative , encouraging creativity, original thinking, and confidence in trying new ideas. Pupils also supported Curiosity , as well as values celebrating diversity, individuality, Kindness , and Nurturing others .
Year 6	Pupils felt that Collaboration and Independence can appear contradictory, as they are often expected to demonstrate all values simultaneously. They suggested that Responsibility may better encompass both independent and collaborative behaviours, as pupils can take responsibility for their actions in any context.	Pupils strongly supported Responsibility , alongside Curiosity and Resilience .

Key Themes Emerging Across the School

Several common themes emerged from pupil discussions:

Strong Support for:

- **Resilience**
- **Responsibility**
- **Curiosity**

Additional Values Suggested:

- **Kindness**

- Positivity
- Perseverance
- Innovation
- Diversity and Inclusion
- Helpfulness
- Nurturing Others

Questions Raised About Current Values:

- Whether **Reflective** is a value or a learning behaviour that underpins all values.
- Whether **Adaptable** should be replaced by **Resilience**.
- Whether **Respectful** should remain a learning value when it is already embedded within the school's behaviour expectations.
- Whether **Responsibility** could better encompass both **Independence** and **Collaboration**.

Overall Recommendation

The strongest and most consistent feedback from pupils was the desire to include **Resilience**, **Responsibility**, and **Curiosity** within the school's future learning values. These values were mentioned repeatedly across multiple year groups and align closely with pupils' experiences of learning, personal development, and growth mindset approaches.

Our new Learning values will be:

Respectful

Aspirational

Collaborative



Responsible

Curious

Resilient