



Newsletter - April 2026

## Learning Value Focus: Respectful



Dear Wellstead Families,

Welcome back to the Summer Term! We hope that you all enjoyed a restful Easter break, although it already feels like a distant memory. With warmer days and lighter evenings now upon us, there is certainly a sense that summer is on its way, and the school is once again buzzing with energy and enthusiasm.

We have recently enjoyed our second Growth Mindset Day, which saw the children using their learning values and Growth Mindsets to problem-solve their way through a series of tricky and engaging challenges. Activities ranged from creating structures using spaghetti and marshmallows to designing and then adapting a LEGO island in response to unplanned circumstances. The children worked collaboratively, demonstrating determination, resilience and a real 'never give up' attitude. It has been great to hear them beginning to articulate these important skills and to see them applying them to their learning with confidence. These are essential qualities that not only support academic learning but also help children navigate social challenges and prepare them for the next stages of their educational journey.

There have also been some fantastic enrichment opportunities taking place across the school. Year 4 have just returned from their short residential visit to Minstead, and what an

amazing time they had! If you haven't already seen the photographs and are on Facebook, do take a look — they really capture the essence of the trip. The children used all of their learning values as they undertook a range of Geography fieldwork challenges in the New Forest, and for some, this was their first time staying away from home, requiring huge amounts of independence as well. Well done, Year 4! I know parents will join me in thanking the staff who gave up their own time to make this residential possible — we simply could not do it without them.

Year 5 also had a busy week completing their Bikeability training. It was a pleasure to see them out and about in the sunshine, learning vital skills to help them stay safe while cycling on the roads. They approached the sessions with maturity and responsibility and should feel very proud of themselves.

This half term, we will be revisiting our Learning Values, reflecting on whether they remain fit for purpose or if there are any additional qualities we feel are needed. The children will be involved in these discussions, and we will share further information with you soon — please do look out for upcoming communications.

The children have settled quickly into the Summer Term and are already fully immersed in their new learning projects. I have seen some excellent writing taking place this week and thoroughly enjoyed hearing Year 3's energetic rendition of *The Cobbler and the Dragon*, which they have learnt by heart — complete with actions — ready to support their writing.

We are currently working hard to finalise key dates for the term, including Sports Day and other planned events, and we will share these with you as soon as possible. Thank you for bearing with us while arrangements are confirmed.

Lastly, we are looking forward to the Dance Live **finals** this week! We are delighted that the children progressed to the finals and are very much looking forward to seeing them perform on stage again on Thursday! The children have worked so hard and have given it their all, so we wish them and the staff team all the very best of luck for Thursday! We are right behind you!

To keep up to date with everything happening at Wellstead, please remember to follow us on **Instagram and Facebook**. These platforms are where we regularly share news, reminders, photographs and snapshots of school life, helping you stay connected with what the children are learning and enjoying each day.

As always, please remember that we operate an open-door policy. If you have any concerns, questions or simply need reassurance, do speak to your child's teacher or a member of the school team — we are always here to help.

Best wishes for a fantastic week ahead.

Kind regards,

Amanda Greenwood

Headteacher



🌾 Respectful 🌾 Reflective 🌾 Aspirational 🌾 Adaptable 🌾 Collaborative 🌾 Independent 🌾

## Staffing updates

It is with some sadness that I share the news that we will be saying goodbye to Mrs Sword from the school office this week. Mrs Sword has been a valued and much-loved member of the Wellstead team for just over five years and has been someone that children, parents and staff alike have relied upon. She has cared for many a poorly child during her time with us and will be greatly missed by the whole school community. Mrs Sword is moving on to a new role, and we wish her every success and happiness in this next chapter. Her final day at Wellstead will be Friday 24th April.

We will also be saying goodbye to Miss Magern on Friday, as she begins her maternity leave. We wish her lots of luck and all the very best as she prepares for this exciting new adventure.



## Supporting Parents and Carers



Kerri Ward is our fantastic Children and Families Support Worker. Kerri works closely with many families across the school, offering support to parents who may be finding life challenging. This includes guidance with parenting and managing behaviour at home, as well as support around parental separation, housing issues and financial difficulties.

Kerri also manages a highly informative Padlet, which brings together a wide range of helpful resources for parents. This can be accessed via our website and includes information on: behaviour support, health issues, parent programmes, online safety, ADHD, autism, ARFID, mental health support and much more.

The Padlet is regularly updated, so we would encourage parents to bookmark the page for future reference.

We have also been made aware of the following resource to support parents with their children's mental health: <https://www.childrenscommissioner.gov.uk/resource/what-i-wish-my-parents-or-carers-knew-a-guide-for-parents-and-carers-on-managing-childrens-digital-lives/>

If you feel that you would like to meet with Kerri, please talk to your child's class teacher in the first instance or send an email through the school office.

## Some reminders

We know that we have mentioned this before however, we would like to remind parents and carers that children should not use any school play equipment after school or while waiting to be collected at the end of the day. This includes the Year R outdoor area and the Key

Stage 1 and Key Stage 2 playtrail. Following our most recent Health and Safety inspection, the KS1 playtrail is subject to a very specific risk assessment and is only considered safe when it is supervised by school staff, who carry out daily safety checks and follow agreed guidance.

It is really wonderful to see so many children walking, scooting and cycling to school — our sheds have been bursting this week! Just a polite reminder that children need to come off their bikes and scooters as they enter the school gates and not ride them in the playground. This is to keep our younger children and siblings safe from being knocked over.

Thank you for your support in helping us to keep all of the children safe.



## Staying Safe Online

 An infographic titled "10 Top Tips for Parents and Educators ESSENTIAL ONLINE SAFETY". It features a central illustration of a woman and a boy looking at a smartphone. The infographic is divided into ten numbered tips, each with a brief description and an icon. At the bottom, it includes the text "Meet Our Expert" and logos for "WakeUp Wednesday" and "The National College".
 

**10 Top Tips for Parents and Educators ESSENTIAL ONLINE SAFETY**

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier online habits, helping young people to make informed, secure choices when using technology.

- 1 START EARLY CONVERSATIONS**  
Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and avoid being judgmental, unless it's clear they're not aware of the risks. Encourage them to report any suspicious activity to you. Research shows that open dialogue helps children feel more comfortable talking to you when needed.
- 2 PROMOTE SAFER SHARING**  
Children often share content without understanding the risks. Help them learn that photos, locations or messages can be shared or shared without an intended audience. Explain how even private messages or group chats can be viewed, recorded, misused, and what is inappropriate to post, message, and share in a public space.
- 3 ENCOURAGE DIGITAL BALANCE**  
Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to balance fun. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.
- 4 CREATE A SAFE SPACE FOR CONCERNS**  
When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping a cool reaction and helping them feel safe and supported. This doesn't mean ignoring serious risks. It means showing that you're there to help. When children feel they can share openly, they're more likely to be supported through unexpected online experiences, and doing so helps to build trust for the future.
- 5 STAY INFORMED AND CURRENT**  
With emerging technologies like AI, meeting needs is changing so quickly, it's important to stay updated on how children are using these products, apps and games. Ask them to show you what they use often. Help them take the time to do a quick "check-in" to see what's new and how it might affect them. Stay up to date on the latest risks and how you stay ahead of emerging risks and trends.
- 6 TEACH CRITICAL THINKING**  
Talk to children about how to recognise unexpected information or content online. Help them generate ideas, photos, and stories themselves. Encourage them to think twice before posting what they see and consider the risks to look for. Watch for "click bait" and use tools to filter. These skills help them understand, make smart choices, and develop healthy habits for their lives.
- 7 SET CLEAR BOUNDARIES**  
Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, device-free zones, and no devices in bedrooms. Explain the reasons behind the rules and the potential benefits to them and themselves. A consistent and explicit boundary helps them to predict and support them, not to feel restricted.
- 8 LEAD BY EXAMPLE**  
Children often copy the behaviour of adults around them. Show them what healthy digital habits look like. This includes limiting screen time, not checking phones during meals or spending time in meetings. If you report device behaviour that's concerning, make sure your own habits reflect that same priority.
- 9 EXPLORE PRIVACY SETTINGS TOGETHER**  
When children have to use privacy tools on apps, games, and websites, show them how to use strong passwords, block or report others, and review permissions. Explain the importance of privacy settings together so they can understand and control what they share. These features are there to help them stay safe online.
- 10 KNOW WHERE TO GET HELP**  
Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on keeping children safe. Access the Report Harmful Content and COPD can be used to report harmful content. Encourage them to report harmful content. Show them how to get help for reporting risks. When there's a risk, it's important to report it. Know where to go if they're unsure. Make sure they know that getting help is always the right thing to do, and be prepared to support them.

Meet Our Expert  
Home to the world's largest CPD library for educators, The National College has introduced a new way to learn and grow. Get about doubling their workloads and managing compliance. Our Wise membership helps you manage and control of getting new students, save time, reduce risk, and build a culture of improvement.

See full reference list on [page 10](#)

**WakeUp Wednesday** **The National College**

## Go Fund-me Fundraising



I wanted to highlight a request from one of our Wellstead families who are raising money for some life changing treatment for their child. Grayson will be joining Wellstead in September, his sister is in Year 4. Here is a message from his family:

Our sweet little boy Grayson has recently been diagnosed with Duchenne Muscular Dystrophy (DMD), a rare and progressive condition that causes severe muscle weakness. It's a diagnosis we're still trying to process, and our hearts are heavy as we begin to understand what this means for his future.

There is, however, a life-saving infusion therapy called Elevidys which is only available in the United States, that could significantly slow the progression of DMD and give Grayson more strength, more time, and more quality of life. Accessing this treatment - along with the specialist care, equipment and ongoing support he'll need - comes with overwhelming costs.

We've created a GoFundMe to help us give Grayson every possible chance. Every donation, every share, every bit of love helps us move closer to getting him the treatment that could change the course of his life.

Grayson is our light, our joy, our whole world. Thank you for standing with us as we fight for him.

Much love Storm, Pete and Skye

Please see below link to our GoFundMe page.

<https://gofund.me/acfed81a5>

## Holiday Sports Clubs

Please remember that any groups or clubs that we signpost on our newsletters are not checked by the school and are therefore included for your information only, not as a recommendation. Please be sure that you make your own checks as to qualifications, quality and safeguarding before you decide to sign up. I have attached a leaflet from the NSPCC that might help you with this.

**How safe is your child's sport club?**  
5 questions you should be asking

**1 Have the staff been checked out?**  
The club should have a safe recruitment process for hiring staff. They should be able to tell you what's involved in this process.

**2 Does the club have a safeguarding policy?**  
Your club should have a policy in place to safeguard children. It should be available for you to read, ideally on their website.

**3 What happens if there's an accident?**  
Ask the club if they have a first aider. They should also have your contact details in case of an emergency.

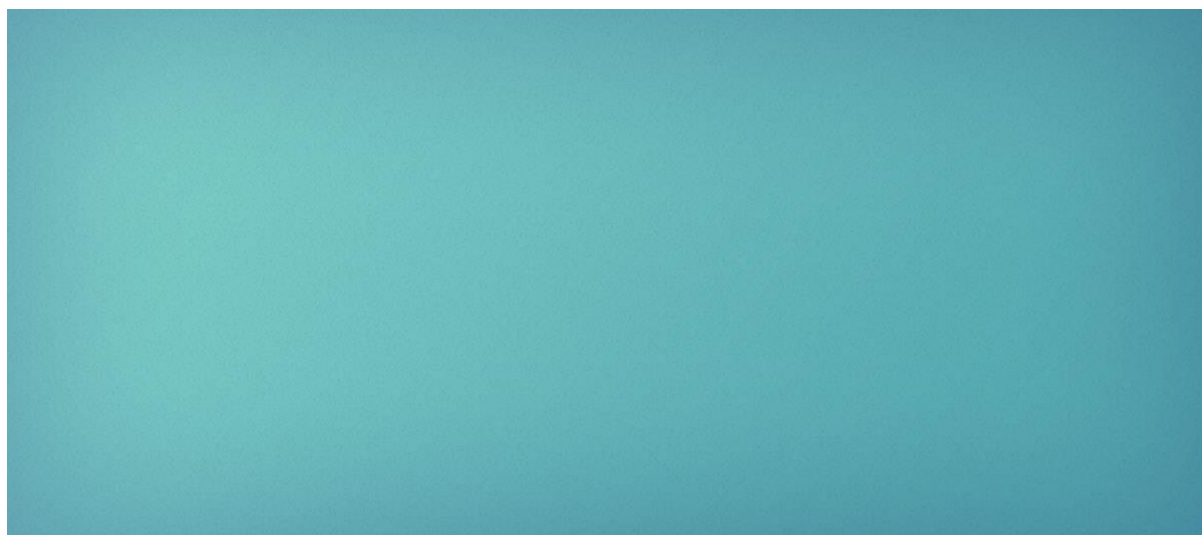
**4 Who can you talk to?**  
All clubs should have a person responsible for safeguarding. They should let you know who they are and how to contact them if you need to.

**5 What training is there?**  
Your club can tell you what level of training their coaches have. Safeguarding training is also available to anyone working with children.

**NSPCC**  
Child Protection in Sport Unit

For more information on how to keep your child safe in sport, visit [the cpsu.org.uk/parents](http://the cpsu.org.uk/parents)

## Dates for your diary





## Local events, clubs and opportunities

**From *Hola* to *Hablando*:**  
**Spanish lessons for everyone**



**Join our Spanish Club!**

**Did you know Spanish is in the TOP 3 most spoken languages?**  
**Lunchtime Spanish Club – Thursday**  
Lunchtime Spanish club at Wellstead Primary School is now open for bookings!

Please sign up using the link below to secure your child's place  
<https://pbbl.uk/413vrj1>

Spaces are limited and will be allocated on a first come first served basis

Muchas gracias!

Any questions? Please find my contact details below  
Pippa Chia - [spanish4kidschants@gmail.com](mailto:spanish4kidschants@gmail.com) 07971 213619

Find out more at [www.spanish4kids.co.uk](http://www.spanish4kids.co.uk)



Wellstead Primary School  
Sowing the Seeds of Success

**AFTER SCHOOL SPORTS CLUBS**  
With Coach Ruben



**MONDAY – CRICKET –**  
(KS1 & KS2)  
BATTING, BOWLING & FIELDING SKILLS FOR KS1 & KS2

**THURSDAY – DODGEBALL –**  
(KS2)  
FAST-PACED, ACTION-PACKED GAMES

**FRIDAY – MULTI-SPORTS –**  
(KS1 & KS2)  
A MIX OF SPORTS & GAMES EACH WEEK

**Time:** 3:30pm – 4:30pm | **Collection:** Main Office | **PE Kit not required** (recommended) | **Bookings:** All clubs must be booked via **Arbor**

Spaces are limited and allocated on a first come, first served basis.