



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and Sport premium guidance outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Total amount allocated for 2022/23	£19, 600
To be spent and reported on by 31st July 2023	£19, 600
Total amount spent 2022-23	£20, 166.53
Over/underspend	£566.53 overspend

2022-23 impact of provision and spend

Activity/Action	Impact	Comments
To employ a sports coach to improve the quality of PE teaching through CPD for teachers and enhanced PE provision across the school	<i>The engagement of all pupils in regular physical activity</i>	Roughly 300 children took part in competitions last year, ranging from year 2 to year 6. The overall aim was to try and get all the children to go on either a competition and/or festival. For the ones that need more of a challenge, we provided a competitive environment and festivals for the ones who wanted to try something new. Throughout sports week the children had the opportunity to try something new such as zumba, martial arts and circus skills. Lunchtime competition went very well as KS2 went through a football tournament that lasted from spring 1 till summer 2. The tournament itself helped children with their problem solving and focused more on the social skills the children needed. To create their own teams and dealing with transfer windows where they swapped players from team to team.
To introduce a variety of sporting clubs before and after school.	<i>Increased confidence and skill of staff when teaching PE</i>	
To have organized sports over lunchtime break	<i>Broader experience of a range of sports and activities offered to all pupils.</i>	
To partake in a some sporting tournaments and festivals within the cluster	<i>Positive engagement with sports in school and children trying a variety of sports that they wouldn't usually have tried eg gymnastics, yoga, cheerleading</i>	
To have 3 house treats across the year which have a wow factor and encourage children to be active	<i>Increased fitness – as evidenced by sports day achievements</i>	
To run a successful sports week culminating in KS1 and KS2 sports days	<i>Increased engagement at lunchtime – improved behaviour. Less lunchtime behaviour incidents and reduced 1st aid.</i>	
To run a 'fit to write' sports session for EYFS	<i>Fit to Write sessions have a positive impact on readiness for handwriting – gross motor skills</i>	
To encourage active travel to and from school	<i>- increased participation in competitive sport</i> <i>Profile of PE has been raised</i> <i>A large number(300) of chn took part in inter-schools competitions. Inclusive events run for emerging players – included SEND and PP children</i>	

Key achievements 2022-2023

Activity/Action	Impact	Comments
<i>Increased participation in competitive sport</i>	<i>School Games Gold award</i>	
<i>Swimming competition- inter school</i>	<i>Level 3 qualifier</i>	
<i>JRSO - active travel</i>	<i>Modeshift Stars green award</i>	
<i>Girls football- Hampshire finals</i>	<i>Level 3 qualifier</i>	
<i>Cricket- Hampshire Finals</i>	<i>Level 3 qualifier</i>	
<i>Yr 5/6 cluster Football competition</i>	<i>Winners</i>	
<i>Sports personalities</i>	<i>Motivation for Striving for success</i>	
<i>Sports ambassadors</i>	<i>Successful running of year 2 intra-school events</i>	
<i>Quantity of children taking part in level 2 competitions and festivals</i>	<i>Competitive opportunities</i>	

Swimming Data -2022-23

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort met the requirements to pass their swimming and water safety?	53%	<p><i>During the time when the children would have usually completed their swim sessions, it was lockdown due to covid.</i></p> <p><i>Children may have missed out on their personal swim sessions and/or not had the opportunities to swim. This may have inhibited the childrens' potential to pass.</i></p>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	We have currently been working on catch up swimming lessons, to ensure that all the swimming that was missed throughout lockdown is now covered,
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We have used the expertise of the staff at Holy Hill leisure center to provide the swim teaching and water safety skills. We currently have a member of staff who is fully qualified to teach swimming who has supported in the coaching of the current year 4 cohort.

Key priorities and Planning 2023-24

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To partake in a wide variety of sporting tournaments and festivals within the cluster	<i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£1000 costs for additional coaches to support lunchtime sessions.</i>
Golden Mile project	<i>pupils – as they will take part.</i>			
Active travel to and from school - to gain the Bronze Modeshift Stars award	<i>pupils – as they will take part</i>			
House Treat	<i>Encouragement for children to work as a team for their house. House treat will be termly.</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Team work within the school and encouraging positive learning behaviours.</i>	<i>£1000 costs</i>
Sports Week	<i>Providing children with positive experiences in different sports by using professionals in that area.</i>			

<p>e.g. CPD for teachers.</p> <p>Providing teachers with gymnastics qualification.</p> <p>Providing teacher with confidence and competence in delivery a series of progressive PE lessons</p> <p>Providing teachers with an understanding of how to deliver wellbeing lessons to the children</p> <p>Updating PE equipment</p> <p>Martial arts Provision</p>	<p>Primary generalist teachers.</p> <p>External specialist</p> <p>Coach Ruben- CPD</p> <p>Coach Ruben- CPD</p> <p>Providing staff and children safe equipment to use.</p> <p>Year 6 summer term, Physical education lessons</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p> <p>Post COVID promotion of positive physical and mental wellbeing. Understanding the importance of physical education and preparing children for change and dealing with it.</p> <p>Development of self defense and when to use it to keep safe. In preparation for independence and KS3.</p>	<p>£5000 for 5 teachers to undertake CPD.</p>
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Key achievements 2023-24

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	Amanda Greenwood
Subject Leader or the individual responsible for the Primary PE and sport premium:	Amanda Greenwood Kelly Priddy Ruben Pinto
Governor:	Matt Gillett
Date:	July 2023

