



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and Sport premium guidance outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Total amount allocated for 2023/24	£19, 595
To be spent and reported on by 31st July 2024	£19, 595
Total amount spent 2022-23	£20,981.61
Over/underspend	£1,386.61 overspend

Review of last year's spend and key achievements (2022/2023)

2022-23 impact of provision and spend

Activity/Action	Impact	Comments
To employ a sports coach to improve the quality of PE teaching through CPD for teachers and enhanced PE provision across the school	<i>The engagement of all pupils in regular physical activity</i>	Roughly 300 children took part in competitions last year, ranging from year 2 to year 6. The overall aim was to try and get all the children to go on either a competition and/or festival. For the ones that need more of a challenge, we provided a competitive environment and festivals for the ones who wanted to try something new.
To introduce a variety of sporting clubs before and after school.	<i>Increased confidence and skill of staff when teaching PE</i>	
To have organized sports over lunchtime break	<i>Broader experience of a range of sports and activities offered to all pupils.</i>	
To partake in a some sporting tournaments and festivals within the cluster	<i>Positive engagement with sports in school and children trying a variety of sports that they wouldn't usually have tried eg gymnastics, yoga, cheerleading</i>	Throughout sports week the children had the opportunity to try something new such as zumba, martial arts and circus skills.
To have 3 house treats across the year which have a wow factor and encourage children to be active	<i>Increased fitness – as evidenced by sports day achievements</i>	Lunchtime competition went very well as KS2 went through a football tournament that lasted from spring 1 till summer 2. The tournament itself helped children with their problem solving and focused more on the social skills the children needed. To create their own teams and dealing with transfer windows where they swapped players from team to team.
To run a successful sports week culminating in KS1 and KS2 sports days	<i>Increased engagement at lunchtime – improved behaviour. Less lunchtime behaviour incidents and reduced 1st aid.</i>	
To run a 'fit to write' sports session for EYFS	<i>Fit to Write sessions have a positive impact on readiness for handwriting – gross motor skills</i>	
To encourage active travel to and from school		

- increased participation in competitive sport

Profile of PE has been raised

A large number(300) of chn took part in inter-schools competitions. Inclusive events run for emerging players – included SEND and PP children

Key achievements 2022-2023

Activity/Action	Impact	Comments
<i>Increased participation in competitive sport</i>	<i>School Games Gold award</i>	
<i>Swimming competition- inter school</i>	<i>Level 3 qualifier</i>	
<i>JRSO - active travel</i>	<i>Modeshift Stars green award</i>	
<i>Girls football- Hampshire finals</i>	<i>Level 3 qualifier</i>	
<i>Cricket- Hampshire Finals</i>	<i>Level 3 qualifier</i>	
<i>Yr 5/6 cluster Football competition</i>	<i>Winners</i>	
<i>Sports personalities</i>	<i>Motivation for Striving for success</i>	
<i>Sports ambassadors</i>	<i>Successful running of year 2 intra-school events</i>	
<i>Quantity of children taking part in level 2 competitions and festivals</i>	<i>Competitive opportunities</i>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	53%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	However school staff were in attendance at the swimming sessions and therefore did have CPD.

Key priorities and Planning 2023-24

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action	
To partake in a wide variety of sporting tournaments and festivals within the cluster	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 to support lunchtime sessions.	
Golden Mile project to raise money for Dance Live	pupils – as they will take part.		£1000 costs		
Active travel to and from school - to maintain good and increase active travel via scooter training	pupils – as they will take part and school travel team.				
House Treat	Encouragement for children to work as a team for their house. House treat will be termly.		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Links with external agencies, club opportunities and potentially introduce children to a new sport/hobby.	£2500
Sports Week	Providing children with positive experiences in different sports by using professionals in that area.				

<p>CPD for teachers.</p> <p>Providing teachers with gymnastics qualification.</p> <p>Providing teacher with confidence and competence in delivery a series of progressive PE lessons</p> <p>Providing teachers with an understanding of how to deliver wellbeing lessons to the children</p> <p>Updating PE equipment</p> <p>Martial arts Provision</p> <p>Compete in Dance Live competition for the 3rd Year running</p>	<p>Primary generalist teachers.</p> <p>External specialist</p> <p>Coach Ruben- CPD</p> <p>Coach Ruben- CPD</p> <p>Providing staff and children safe equipment to use.</p> <p>Year 6 summer term, Physical education lessons</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p> <p>Post COVID promotion of positive physical and mental wellbeing. Understanding the importance of physical education and preparing children for change and dealing with it.</p> <p>Development of self defense and when to use it to keep safe. In preparation for independence and KS3.</p>	<p>£5000 for 5 teachers to undertake CPD.</p>
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Key achievements 2023-24

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Increased participation in competitive sport</p> <p>JRSO - active travel</p> <p>Sports personalities</p> <p>Sports ambassadors</p> <p>Dance Live</p> <p>Quantity of children taking part in level 2 competitions and festivals</p> <p>Boys Hampshire Football Quarter Final to be played - Boys School game qualifier (4th out of 8th)</p> <p>Girls Hampshire Football Quarter finalist</p> <p>Girls Hampshire Football Finals to be played at Stoneham. 2nd year in a row.</p> <p>Year 5/6 Netball Hampshire qualifiers (1st out of 8)</p> <p>Year 5/6 Netball County Qualifiers (3rd out of 7)</p> <p>Year 3/4 Football Hampshire Qualifiers (3rd out of 8)</p> <p>Year 5/6 Hockey Hampshire Qualifier (2nd out of 6).</p> <p>Year 5% Cricket tournament second place finish. Only them to have half the team filled with year 4.</p>	<p>School Games Gold award</p> <p>Modeshift Stars green award</p> <p>Motivation for Striving for success</p> <p>Successful running of year 2 intra-school events</p> <p>Competitive opportunities</p> <p>Youngest team at competition with a year 3 and 2 year 4's.</p>	<p>Providing sporting activities for the children to improve but also to have the ability to deal with the pressure that comes with high end competitions. Wellstead this year have been far better than last year and reached a new milestone that is now being recognised by organisers and other schools.</p> <p>Total of 8 children registered as SEN have been on competitive competition, with a festival coming up for SEN children. Predicted a total of at least 20/25 children going on festival and/or competitions</p> <p>Brand new Nike kit accepted from sponsorship of Premier League Stars. This is due to the application submitted after Girls reach finals two years running</p> <p>Opportunities provided from after school clubs.</p>

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Governor:	TBA
Date:	July 2024

