



PE Funding



Department
for Education



Evaluation Form

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Sports coach to improve the quality of PE teaching through CPD for teachers and enhanced PE provision across the school</p> <p>A variety of sporting clubs before and after school.</p> <p>Organized sports over lunchtime break</p> <p>To partake in a some sporting tournaments and festivals within the cluster</p> <p>Successful sports week and sports day</p> <p>Achieved Gold Sports Mark Award</p>	<p>PE is being taught consistently and regularly.</p> <p>Sports coach, external agencies and teachers have run sports clubs. Children from year R-6 have sporting opportunities</p> <p>Football competitions to engage children.</p> <p>Increased participation in competitive sport Swimming competition- inter school JRSO - active travel Girls football- Hampshire finals Cricket- Hampshire Finals Yr 5/6 cluster Football competition Sports personalities Sports ambassadors Quantity of children taking part in level 2 competitions and festivals</p> <p>A variety of activities provided to the children of all ages across National sports week.</p> <p>Reached the criteria for Gold through participation in tournaments and festival</p>	<p>To run a 'fit to write' sports session for EYFS</p> <p>Organized sports over lunchtime break</p> <p>Not all teachers qualified under new legislation to teach gymnastics</p>	<p>Some children did not engage fully in the program.</p> <p>Only football has been provided. A variety of activities across the year is required to be more inclusive</p> <p>PE coach, PE lead and only 1 other qualified beginning of 2023</p>

Intended actions for 2024/

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Use sports coach to improve the quality of PE teaching through CPD for teachers and enhanced PE provision across the school</p> <p>Use sports coach to provide Sport intervention sessions for key pupils</p> <p>To have 3 house treats across the year which have a wow factor and encourage children to be active</p> <p>To run a successful sports week culminating in KS1 and KS2 sports days</p> <p>organized sports over lunchtime break</p> <p>To partake in a variety of sporting tournaments and festivals within the cluster</p> <p>Martial Arts for year 6</p> <p>Gymnastics to be taught to all year groups to cover curriculum guidance</p>	<p>Teachers to observe PE lessons with the Sports coach. Work with the sports coach to co-teach lessons moving to teaching. Observe the progression across 6-week units. Apply skills to their own planning and lessons.</p> <p>R2L children to have focused sessions around team building Key children to have sessions focused on developing agility, balance and coordination</p> <p>House treats to be an incentive for children to work towards in all aspects of Wellstead life. Ideas include inflatable assault courses.</p> <p>Sports week to give children a variety of sporting opportunities: karate, dance, yoga, multi-skills</p> <p>Increased engagement at lunchtime – improved behaviour. Less lunchtime behaviour incidents and reduced 1 st aid. Children engage in a variety of activities in level 2 competitions.</p> <p>Cluster events organizer to provide the school with opportunities to take part in competitions and festivals. Sports coach to provide an increased number of children with the opportunity to compete.</p> <p>Development of self-defense and when to use it to keep safe. In preparation for independence and KS3.</p> <p>PE coach to teach gymnastics with teachers observing. Training to be given by an external agency to provide gymnastics qualifications to teachers. (CPD)</p>

Intended actions for 2024/

Dance Live- provided and run by staff

Updating Physical education equipment

Swimming - to meet the National curriculum guidance

Opportunity to compete. Through extra-curricular provision, children work towards a competition.

Sports equipment to be monitored by the sports coach and PE lead. Equipment to be replaced/ updated as required.

To provide swimming to all children so that they can work towards meeting the National curriculum requirements.

Expected impact and sustainability will be

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Use sports coach to improve the quality of PE teaching through CPD for teachers and enhanced PE provision across the school.</p> <p>To partake in a variety of sporting tournaments and festivals within the cluster</p> <p>Use sports coach to provide Sport intervention sessions for key pupils</p>	<p>Pupil conferencing-</p> <ul style="list-style-type: none"> ● they enjoy their physical education lessons ● through the lessons, they get exercise ● a great variety of activities ● they are fun ● they love being outdoors ● they enjoy being taught by their PE coach <p>Staff conferencing-</p> <ul style="list-style-type: none"> ● High levels of pupil engagement in lessons ● Opportunities to clarify and ask questions about ways to approach skills ● Ways to challenge ● Best side of the class ● Knowledgeable and inclusive ● Modelling learning behaviours (sportsmanship/ collaboration/ respect/ enjoyment). <p>Increased number of children participating in extra curricular sports. A variety of sporting opportunities. Festivals for those who do not wish to participate competitively.</p> <p>Children have worked in small focused groups with sports coach.</p> <ul style="list-style-type: none"> ● Levels of enjoyment increased in key children ● Accessing activities suited to their individual needs ● Games centred around focus skills (eg. sportsmanship) <p>Pupil conferencing</p> <ul style="list-style-type: none"> ● Work on strength activities ● Really nice to be more active ● Enjoy that we can do some extra fitness ● Helps with setting personal goals

Expected impact and sustainability will be

What impact/sustainability have you seen?	What evidence do you have?												
<p>To partake in a variety of sporting tournaments and festivals within the cluster</p> <p>Figures for this year's festivals and competitions, compared to last year. In total, Wellstead took part in 32 events, from Hampshire football to School Games events, compared to last year in which Wellstead did 22.</p> <p>Tennis- Qualified for County Hampshire Football Boys - Quarter finals Girl's football- Quarter finals Premier League Primary Stars Mixed Football- Semi Finals Cross Country Finalist Qualification</p> <p>Achieving Gold Sports award for the 4th Year running- Will be able to apply for Platinum 2025/26</p>	<p>In total 198 children were offered a place last year and a total of 284 places were offered this year.</p> <table border="0"> <thead> <tr> <th data-bbox="1182 432 1256 459"><u>23/24</u></th> <th data-bbox="1570 432 1644 459"><u>24/25</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="1182 472 1335 499">Year 2 - 40%</td> <td data-bbox="1570 472 1722 499">Year 2 - 50%</td> </tr> <tr> <td data-bbox="1182 552 1335 579">Year 3 - 21%</td> <td data-bbox="1570 552 1722 579">Year 3 - 61%</td> </tr> <tr> <td data-bbox="1182 632 1335 659">Year 4 - 40%</td> <td data-bbox="1570 632 1722 659">Year 4 - 83%</td> </tr> <tr> <td data-bbox="1182 711 1335 738">Year 5 - 53%</td> <td data-bbox="1570 711 1722 738">Year 5 - 57%</td> </tr> <tr> <td data-bbox="1182 791 1335 818">Year 6 - 55%</td> <td data-bbox="1570 791 1722 818">Year 6 - 88%</td> </tr> </tbody> </table> <p>Attended:</p> <ul style="list-style-type: none"> Year 5/6 Dodgeball Year 5/6 Football (Boys/Girls) Boys Hampshire Cup Year 3/4 Football Girls Hampshire Cup Year 5/6 Skipping Year 5/6 Basketball Year 3/4 Athletics Year 5/6 Athletics Year 5/6 Hockey Year 5/6 Cross Country PL Primary Stars Netball Year 2/3 Cricket Year 2 Football Year 3/4 Swimming 	<u>23/24</u>	<u>24/25</u>	Year 2 - 40%	Year 2 - 50%	Year 3 - 21%	Year 3 - 61%	Year 4 - 40%	Year 4 - 83%	Year 5 - 53%	Year 5 - 57%	Year 6 - 55%	Year 6 - 88%
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Expected impact and sustainability will be

Tri-Golf
Year 3/4 Orienteering
Year 5/6 Athletics
Year 3/4 Tennis
Year 2 Tennis
Year 5/6 Girls Cricket
Year 5 Leadership