





PE and sport premium

monitoring and tracking form

2025/2026

Commissioned by

Department for Education

Created by

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

PE and sport premium monitoring and tracking form

- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK

Review of the last academic year (2024/2025)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

***Remember** - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.*

Swimming and Water Safety	**What went well? Supporting evidence?**	**What didn't go well? Supporting evidence?**
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	**Autumn 2024 - (Year 6 leavers 2026)** 19 passed 41 didn't 32% 68% Evidence from the data collected by the swim teachers at Holy Hill Leisure Centre. Poolside observations and assessments taken	The aim is for this data to be 50% pass rate in the next academic year. Potential for booster swim lessons for children who did not meet the requirement of 25m.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	**Autumn 2024 - (Year 6 leavers 2026)** 19 passed 41 didn't 32% 68% Evidence from the data collected by the swim teachers at Holy Hill Leisure Centre. Poolside observations and assessments taken	The aim is for this data to be 50% pass rate in the next academic year. Potential for booster swim lessons for children who did not meet the requirement of using a range of different strokes.
3. Perform safe self-rescue in different water-based situations	**Autumn 2024 - (Year 6 leavers 2026)** 37 passed 23 didn't 62% 38% Evidence from the data collected by the swim teachers at Holy Hill Leisure Centre. Poolside observations and assessments taken	The aim is for this data to be 80% pass rate in the next academic year. Potential for booster swim lessons for children who did not meet the requirement of performing safe rescue.

Review of the last academic year (2024/2025)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Sports Premium funding went into providing the children and staff with a sports coach to support in robust CPD. Teachers reported that he provided them with the confidence and skills to deliver engaging and challenging PE lessons. As a result of teacher CPD, the end of year data showed the following: Children who achieved ARE (+) GD Year 2: 52 pupils (87%) 3 (5%) Year 3: 48 pupils (80%) Year 4: 49 pupils (82%) 8 (13%) Year 5: 50 pupils (83%) 1 (2%) Year 6: 50 pupils (83%) 8 (13%)	Teachers were unable to deliver gymnastics lessons due to the changes in requirements, therefore this had to be delivered to every year group by the sports coach. Next academic year, training will be required. Only a small percentage of children achieved greater depth in PE. A greater percentage in each year group would be expected in the next academic year.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Each class is allocated 2 PE sessions every week, which are between 45-60minutes long. Lunchtime football competitions have been set up by the sports coach to provide children with additional opportunities. Children have been invited to take part in interschool competitions and festival. A total of 284 places were offered this year, across a variety of events.	Not all children engaged in the required 2 hours of PE every week. Not all children engage positively with football, therefore a variety of different competitions should be available for children. Not all children who were invited wished to take part in the events.

Review of the last academic year (2024/2025)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	PE has been given a high profile at Wellstead. Children report that they enjoy physical education and feel they get a good variety of activities. In June, all children took part in National Sports week and Sports Day. All children, took part in a variety of different activities across the week which included tennis, dance, tennis and karate. Sports day- children took part in a variety of inclusive multi-skills activities followed by competitive races.	Not all children took part as Sports Day can be unsettling for some children. These children were given alternative activities to take part in. They were given the opportunity to take part in any aspect of the day that they chose, but most chose not to engage.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	A range of extra-curricular activities were available to the children at Wellstead. These included Dance, Football, tennis and multi-skills. The majority of extra-curricular activities are open to both boys and girls. However, there was a girls only football to increase the participation in girls football.	Many of these are paid activities run by external clubs. The aim to be that children can access free of charge so that there is increased engagement.
5. Increasing participation in competitive sport	Wellstead achieved 'Gold Award' in the school games mark. Children have been invited to take part in interschool competitions and festival. A total of 284 places were offered this year, across a variety of events. Increased participation in competitive sport Swimming competition- inter school JRSO - active travel Girls football- Hampshire finals Cricket- Hampshire Finals Yr 5/6 cluster Football competition Sports personalities Sports ambassadors Quantity of children taking part in level 2 competitions and festivals	Continue to provide additional competitive provision, so a wide number of children across year groups.

Aims for the next academic year (2025/2026)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Swimming and Water Safety	**What went well? Supporting evidence?**	**What didn't go well? Supporting evidence?**
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Review of the last academic year (2024/2025)

Aim	Why?	Key Area	Supporting evidence
Use sports coach to improve the quality of PE teaching through CPD for teachers and enhanced PE provision across the school	Teachers to observe PE lessons with the Sports coach. Work with the sports coach to co-teach lessons moving to teaching. Observe the progression across 6 week units. Apply skills to their own planning and lessons.	Key indicator: *1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*	Staff confidence, surveys, pupil attainment data, pupil voice
Use sports coach to provide Sport intervention sessions for key pupils	R2L children to have focused sessions around team building Key children to have sessions focused on developing agility, balance and coordination	Key indicator: *2. Increasing engagement of all pupils in regular physical activity and sporting activities*	Liase with school SENCO to target key children and tailor delivery to their requirements
To run a successful sports week culminating in KS1 and KS2 sports days	Sports week to give children a variety of sporting opportunities: karate, dance, yoga, multi-skills	Key indicator: *3. Raising the profile of PE and sport across the school, to support whole school improvement*	Pupil engagement, pupil voice
organized sports over lunchtime break	Increased engagement at lunchtime – improved behaviour. Less lunchtime behaviour incidents and reduced 1st aid. Children engage in a variety of activities in level 2 competitions.	Key indicator: *5. Increasing participation in competitive sport*	Data to show pupil participation Number of children involved across year groups Number of teams included
Gymnastics to be taught to all year groups to cover curriculum guidance	PE coach to teach gymnastics with teachers observing. Training to be given by an external agency to provide gymnastics qualifications to teachers. (CPD)	Key indicator: *1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*	External agency to deliver CPD to teachers

Plan, monitor and evaluate (2025/2026)

- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Your objective:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide gymnastics training to teachers so that they can deliver progressive and engaging gymnastics under new government guidelines.	Arrange for an external agency to deliver a CPD day to teachers. Contact the University of Winchester- Charlotte and arrange a date on a school INSET day.	Teachers delivering their own gymnastics lessons using the equipment available. Staff confidence in setting up and using the wall bars. Staff confidence in using the benches and tables in gymnastic lessons. Adapted activities for those with additional needs	Insight tracking objectives to be reviewed so that gymnastics can be assessed separately by teachers to monitor progress.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Teachers have increased confidence in delivering gymnastics. Equipment has been used by teachers, including the wall bars. Children have expressed a greater interest in gymnastics lessons and enjoy using the equipment. Adapted activities provided by gymnastics to coach to meet the needs of key children	Staff are now confident and competent. Staff can share good practice in school and across year groups. Staff can liaise with PE lead for any additional support and planning.	The session started by having a brief look at PE updates, national curriculum and importance of FMS and how this can be applied for Gymnastics. The rest of the day was practical, exploring shapes and balances, linking these into individual sequences before moving on to group work. Within this also looking at different rolls - log, tuck, teddy and forward. Hand apparatus was incorporated and then transferred all of these skills onto the small and large apparatus. For example, wall bars, tables, benches etc. Also covered were handstands and cartwheels and partner balances.	**Full day CPD training** £1165+£90(Gymnastics CPD+PE Conference)

Your objective:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Sports coach to provide CPD for staff and to provide engaging and progressive PE lessons. To provide to specific need of key pupils. Sports coach to monitor equipment and order additional as required	Sports coach will deliver CPD where required as identified by PE subject lead. Where staff feel they lack in confidence, Sports coach will sport in the planning, delivery and support. Teachers will attend PE lessons and gain the key skills and knowledge to deliver their own PE lessons. They will be able to adapt skills to lead a variety of additional domains withing PE. Sports coach to monitor and maintain equipment and to order more where required	Children being provided with progressive, engaging PE lessons which cover the National Curriculum requirements. Children engagement in their PE lessons. An increased percentage of children attaining ARE or above at the end of the academic year. Staff confidence in delivery of PE	Staff confidence in delivering PE across different domains. Teachers have the equipment required to deliver PE lessons to a class of 30 pupils
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	The percentage of children achieving ARE and above has increased. Further, the number of children achieving GD has also increased. Further, the number of children achieving ARE with SEND has also increased. Children in Ready to Learn engaging in physical activity with Sports Coach. Children with specific requirements receiving tailored physical activities.	Staff have greater confidence in delivering PE lessons, which can be maintained. Staff can liaise within year groups and across the school to support with good practice. PE lead to support where required in the planning and delivery of Physical Education lessons.	Pupils achieving ARE (+)- SEND pupils Year 1: 53 pupils (88%) 2 Year 2: 52 pupils (87%) 4 Year 3: 51 pupils (85%) 10 Year 4: 46 pupils (77%) 3 Year 5: 56 pupils (93%) 7 Year 6: 55 pupils (92%) 11 Pupils achieving GD- Year 2: 3 pupils (5%) Year 3: 6 pupils (10%) Year 4: 7 pupils (12%) Year 5: 6 pupils (10%) Year 6: 8 pupils (13%)	**Sports Coach- £2827.01**

Your objective:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Whole school engagement in National Sports & Diversity Week Whole school engagement in Sports Day	PE lead, RSHE lead and Sports lead to plan and organize a week that provides children with a range of sporting activities, competitive events and to include diversity in sport.	All children participating in some area of the National Sports & Diversity Week. Sport- Karate, Tennis, Dance, Cricket, Bocca, Sport Leader involvement Diversity activities to include- visit from a Paralympian, Sign language activities, Bocca Activities, including sports day adapated to meet specific needs of key children.	Children to enjoy the activities Positive engagement Pupil voice Positive feedback from parents
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Both children and staff commented on an incredibly positive engagement day from Aaron Phipps. The vast majority of children across all year groups engaged positively with the majority of activities during Sports and Diversity week including Sports Day. Parents commented on a highly successful and engaging Sports and Diversity week including Sports Day. Reception multi-skills activities and events specifically tailored to meet the needs of the year group and key individuals.	Free aspects of Sports and Diversity week including Sports Day will be sustained in the next academic year. Children were provided with further information about joining clubs that they experienced during Sports and Diversity week to continue participation. The budget will be reviewed and parent committee will be contacted to provide funding for additional experiences in the next academic year.	In June, all children took part in National Sports & Diversity week and Sports Day. All children, took part in a variety of different activities across the week which included tennis, dance, tennis, Bocca, Cricket and karate. Further, for diversity Aaron Phipps (gold medalist Paralympian) provided the children with an engagement day. Children took part in sign language orienteering, activities to experience what it might be like having a disability, Exploring diversity through sport including key athletes.	Sports week/house tournaments/house treats £1500

Your objective:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Extra- curricular participation Children to take part in a wide variety of competitive inter-school competitions and festivals across the year	School games organiser to provide a calendar of events for Wellstead to have the opportunity to take part in. The vast majority to be against the local school within the cluster and taking place within a 10mile radius to make transport possible. Sports coach to sign up to fixtures, invite children and take them to the events. School mini-bus to be used for transportation.	Children to have the opportunity to compete in a range of activities across the year including: Invasion games, Swimming, Net and wall games, Bat and ball games, Athletics, In addition to non-competitive festivals sch as Orienteering and skipping Participation in 'Dance Live'- children to be provided with rehearsal and preparation extra-curricular time and engage in the event.	Children taking part in inter-school competitions and festivals.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	85 children took part in level 2 competitions 35% of ks2 children took part 71% of year 5/6 children Wellstead have applied for the 'Platinum' Games mark award. Having received 4 consecutive Gold awards, we hope to qualify for showing sustained participation and improvement. Wellstead got into the finals for Dance live after qualifying in the first round	School games organiser to continue to provide a calendar of events for Wellstead to have the opportunity to take part in. PE subject lead and sports coach to work together to provide opportunities for children to take part in. Wellstead has entered Dance live for 2027.	There were around 250 places offered this academic year for children to participate in competitions or festivals. See following page for the events calendar participated in this academic year. The children took part in Invasion games, Swimming, Net and wall games, Bat and ball games, Athletics, In addition to non-competitive festivals sch as Orienteering and skipping	**SGO costs £1449** **Equipment and resources £375** **External activities (Dance Live) £2414**

Events calendar

School Games Events Calendar 2025 – 2026

Autumn Term

Date & Time	Event	Age	Location	Intent
September 9th 3.30 - 5.00	Dodgeball Festival	Year 6 Mixed	Wildern Secondary School Astro	Social Me
September 16th 3.30 - 5.00		Year 5 Mixed	Wildern Secondary School Astro	Personal Me
September 23rd 3.30 - 5.00		Year 3 / 4 Mixed Year 6 Leaders	Wildern Secondary School Astro	Personal Me
September 30th 3.30 – 5.00	Cross Country Run	Year 2 / 3 / 4 Boys and Girls	Swanmore College	Healthy Me
October 7th 3.30 – 5.00		Year 5 / 6 Boys and Girls	Swanmore College	Healthy Me
October 14th 3.30 – 5.00	Football	Year 4 - 6 Girls	Deer Park Astro pitches	Competitive Me
October 21st 3.30 – 5.00	Football	Year 4 - 6 Girls	Swanmore College Astro pitches	Competitive Me
Half Term				
November 4th 3.30 – 5.00	Target Games Festival	Year 3 - 6 Mixed	Places Leisure Eastleigh	Physical Me
November 11th 1.30 - 3.30	Futsal Festival	Year 2/3 Mixed	Places Leisure Eastleigh	Thinking Me
November 18th 3.30 – 5.00	Tackling Inequalities		Cluster Schools	Healthy Me
November 25th 3.30 - 5.00	Skipping Festival	Years 3-5 Year 6 Leaders	Wildern Secondary School Sports Hall	Healthy Me
December 2nd 3.30 - 5.00	Basketball	Year 5 / 6 Mixed	Cluster Schools	Thinking Me
December 9th 3.30 - 5.00	Table Tennis	Year 5 / 6 Mixed	Wyvern College	Social Me
December 16th 3.30 - 5.00	Basketball Finals	Year 5 / 6 Mixed	Swanmore College	Competitive Me

School Games Events Calendar 2025 – 2026

Spring Term

Date & Time	Event	Age	Location	Intent
January 6th 2.00 - 4.00	Sportshall Athletics	Year 5 / 6 Boys and Girls	Hamble Secondary School Sports Hall	Competitive Me
January 13th 3.30 – 5.00	Sportshall Athletics	Year 5 / 6 Boys and Girls	Swanmore College Sports Hall	Competitive Me
January 20th 3.30 - 5.00	Sportshall Athletics	Year 3 / 4 Boys and Girls	Places Leisure Eastleigh	Competitive Me
January 27th 3.30 - 5.00	Hockey	Year 5 / 6 Mixed	Trojans Hockey Club	Competitive Me
February 3rd 2.00 - 4.00	Hockey Emerging Teams	Year 5 / 6 Mixed	Hamble Secondary School	Social Me
February 10th 3.30 – 5.00	Netball	Year 5 / 6 Mixed	Cluster Schools	Thinking Me
Half Term				
February 24th 3.30 – 5.00	Cricket Skills Festival	Year 2/3 Mixed Year 6 Leaders	Wildern School Astro	Physical Me
March 3rd 3.30 – 5.00	Tackling Inequalities		Cluster Schools	Healthy Me
March 10th 2.00 - 4.00	Netball Finals	Year 5 / 6 Mixed	Wildern Secondary School	Competitive Me
Friday March 20th 2.00 - 4.00	Swimming	Year 5 / 6 Mixed	Wildern Secondary School	Competitive Me
Friday March 27th 2.00 - 4.00	Swimming	Year 3 / 4 Mixed	Wildern Secondary School	Competitive Me

School Games Events Calendar 2025 – 2026

Summer Term

Date & Time	Event	Age	Location	Intent
April 14th 3.30 - 5.00	Tri Golf	Year 3 / 4 Mixed	Deer Park School	Personal Me
April 21st 2.00 – 4.00	OAA / Orienteering Festival	Year 3 / 4 Mixed	Unconfirmed	Social Me
April 28th 2.00 – 4.00	Tackling Inequalities		Cluster Schools	Healthy Me
May 5th 3.30 – 5.00	Quad Kids Athletics	Year 5 / 6 Mixed	Deer Park School	Competitive Me
May 12th 3.30 – 5.00		Year 5 / 6 Mixed	Wyvern College	Competitive Me
May 19th 1.30 - 4.30	PE Leading Teachers Network Meeting		Unconfirmed	
Half Term				
June 2nd 12.00 to 5.00	Dynamos Cricket Competition	Year 5 / 6 Boys	Lapstone Park	Competitive Me
June 9th 12.00 – 5.00	Dynamos Cricket Competition	Year 5 / 6 Girls	Lapstone Park	Competitive Me
June 16th 2.00-4.00	Red Tennis Festival	Year 3 / 4 Mixed	Hamble Secondary School	Physical Me
June 23rd 3.30 - 5.00	Red Tennis Competition	Year 3 / 4 Mixed	Wildern Secondary School	Competitive Me
June 30th 1.15 - 3.00	Leadership Development	Year 5 Mixed	Unconfimed	Personal Me
July 7th	Multisports Festival	Year 3 / 4 Mixed	Wildern Secondary School	Social Me
July 14th	Multiskills Festival	Year 2 / 3 Mixed Year 5 Leaders	Unconfimed	Physical Me

Your objective:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Lunchtime engagement- variety of competitions and activities Increased physical activity in the children	Sports coach to set up and run lunchtime competitions for KS2 children. Sports ambassadors to support in the running and leading of these events. A variety of activities which involve physical activity to be provided at lunchtimes to increase physical activity.	More children engaging in lunchtime competitions Mixed year group teams to increase enjoyment and participation A variety of competitions Greater opportunities for lunchtime physical activity	Increased activity Sport ambassador led activity Competition
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Competitions including: Football, capture the flag & Dodgeball Children generating their own teams comprising of children from different year groups. Competitions run by Sports Ambassadors Activities available: Dance to music, Basketball, Tennis	Sports coach to set up and run lunchtime competitions next academic year. Training for new Sports Ambassadors in monitoring and running events. Possibly alternative competitions to take place. Lunchtime staff can continue to provide activities which enhance physical activity.	Children have been positively engaged in the lunchtime fixtures. Increased participation due to a variety of opportunities. Sports Ambassadors have enjoyed providing sporting opportunities to their peers.	**(Sports day, house treat and house competitions £1500)** **Active travel £1000** **School based extra curricular clubs lunchtime and after school £3866** **Sports equipment £6128.67**

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