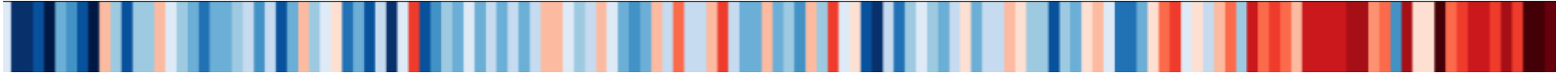




# Wellstead Primary School

Sowing the Seeds of Success

## **Climate Change and Sustainability Action Plan for 2025-2026**



This Action Plan has been created in response to the government's new Climate Change and Sustainability strategy or SCCS, DES 2022. It encourages schools to contribute to sustainability beyond the school grounds. It aims to improve the quality of learning, health and wellbeing of pupils and staff. Sources have identified that concerns about sustainability can cause anxiety and can cause people to feel overwhelmed by the situation. According to the Brundtland Report, sustainability is about "meeting the needs of the current generation without compromising the ability of future generations to meet their needs"

### **We are aiming to work on the four key strategic areas as described in the government documentation:**

1. Climate education and green skills
2. Decarbonisation
3. Adaptation and resilience
4. Biodiversity

### **So that we...**

Prepare children for a world impacted by climate change through education  
Reduce emissions and support students to be part of the transition to net zero  
Adapt buildings and systems to prepare for the effects of climate change  
Enhance biodiversity, improve air quality and increase access to, and connection with, nature



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## What has already been achieved?

- We've assembled a passionate, committed team. We've completed a range of actions previously and the profile of learning outdoors has been raised over the last 18-24 months.
- The Geography Subject Leader has adapted planning to include climate change/ sustainability focus in Y4,6.
- Food waste bins have been introduced in key locations across the school.
- Kirsty Mountain from SUEZ recycling delivered a whole school assembly explaining food/ other recycling.
- Recycling is embedded across school - each room has two bins; one for recycling.
- An additional 'sistema' recycling initiative has been led by the school librarian.
- Compost bins have been set up.
- Gardening Club meets weekly and does a range of school grounds tasks including planting, weeding, and maintenance. Wildlife area and planting around the school to encourage wildlife (tubs/troughs, courtyard and sensory garden)
- Pupil conferencing shows that children value learning outdoors and learning about the outdoors.
- The building is less than 20 years old and has heat pumps, solar panels, automatic lighting and automatic windows fitted.
- All classrooms are fitted with floor to ceiling blinds and there are enough fans for each room.
- Yellow/ amber warnings from the Local Authority are shared with all stakeholders. For heat warnings this includes relaxation of the uniform expectations.
- Emergency plans in place for extreme weather.
- Working with Aspens (our catering company) re food waste and also use of single-use plastics/food miles/ carbon footprint

## Websites:

National Education Nature Park / Let's go zero / Energy Sparks / <https://www.reading.ac.uk/planet/climate-education/climate-education-plan/> /

<b>Action</b> <i>What needs to be done?</i> <i>Resources needed?</i> <i>Useful links?</i>	<b>Who?</b>	<b>Target/measure (Intended Impact)</b> <i>What will success look like?</i>	<b>Timescales</b> <i>When will it be done</i> <i>Start date</i> <i>Review date</i>	<b>Progress (update at regular review points)</b>
<b>Climate Education and Green Skills</b>				
Sign up to relevant websites - Lets Go Zero	SC	Access obtained to any free planning/assessment tools including school grants etc Access to literature to help CAP team and pass onto curriculum leaders	Autumn 1	



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Establish a baseline of 'climate education' across the whole school curriculum	SC/NR	The whole school audit completed and key stakeholders have a clear understanding of where 'climate' features across the curriculum. Potential future actions identified.	Autumn term 2025	
Forge links with parents, community, universities (including adding governors and parents to CAP team)	SC/NR Governors	CAP team has identified several links with a range of individuals, groups and/ or organisations. An approach of "We're starting to take action - do you want to help?" is taken.	School year 25/26	
Community Art project (Climate Unity)	NR JP	School fully involved with LA community art project, NR liaising with art lead (JP) NR to discuss with HIAS lead to get details.	Undertake - Spring/Summer 26 Outcome - Summer 26	
Climate conference 28.1.26 for pupils	NR	Pupils have increased knowledge of climate change issues. Eco-Warriors role profile raised.	Jan 2026	
<b>Decarbonisation</b>				
Get a baseline "Count Your Carbon"	SC/SG	CAP team have a baseline score that can be used to compare progress in the future	Autumn 2	
Turn off Challenge	NR	Y4 pupils launch challenges (to teachers, parents?) as an outcome to their climate-focused sustainability unit. Energy saved - termly tracker established to aid comparison to previous terms and previous years.	Summer 1	
Move towards being a Paperless School <a href="https://www.theaccessgroup.com/en-gb/blog/edu-steps-towards-becoming-a-paperless-school-reduce-waste-and-save-money/">https://www.theaccessgroup.com/en-gb/blog/edu-steps-towards-becoming-a-paperless-school-reduce-waste-and-save-money/</a> <a href="https://www.jotform.com/blog/paperless-schools/">https://www.jotform.com/blog/paperless-schools/</a>	SC	CAP team audit school systems and identify areas to target for reducing paper/ printing.	Spring term 2026	
Install EV chargers	SC/AG and SG	EV chargers installed in car park. Staff encouraged to charge vehicles Reduction in petrol/ diesel vehicles	By the end of 25/26	



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How much energy is used during weekends? holidays? <a href="https://ace-schools.org/">https://ace-schools.org/</a> ?	SC/SG	CAP team know how much energy is used and actively work to reduce this by identifying and communicating key actions e.g. turn off all sockets	Spring term 2026	
<b>Adaptation and Resilience</b>				
Recognise the risks (winds, heat, flooding, snow) and review emergency planning documents	SC/SG/ Governor	CAP team has a good awareness of extreme weather risks and how they could affect the school and its operation. Paperwork is reviewed, with necessary changes made. Plans communicated with key stakeholders.	December 2025	Weather RA and Snow and Ice plan reviewed and shared with staff.
Changes to behaviour - blinds, fans, windows	SC	CAP team identify best practice for hot weather and disseminate to staff. CAP team send regular reminders to ensure messages are received (extreme weather e mail reminders)	Easter 2026	
Water efficiency - leaks	SG	CAP team identifies and resolves water leaks. Water bill reduced. Water saved.	Spring 2026	
<b>Biodiversity</b>				
Use Nature Park to map space	SH	Have an idea of how biodiverse our school is compared to others. Identify possibly achievable ideas to increase biodiversity (present to CAP team for assessment and action)	Spring term 2026	
Improve the amount of natural, green spaces on the school site.  Trees? Hedges? Green wall? Links - Woodland Trust, Trees for Cities, The Tree Council	SH	Improve the number of green spaces and hence biodiversity around the school.	Summer Term 2026	