



**Early Years at Wellstead Primary School 2024-25**

**Intent**

- To create a positive learning environment where our children are nurtured to develop a sense of belonging, both as part of their class community, as well as within the wider school community.
- To support children in their development of self regulation, tolerance and respect for others, alongside nurturing the development of self-belief, social confidence and the ability to take on challenges.
- To enable children to understand and believe in our school values of respect, reflective, independent, collaborative, aspirational and adaptable.
- To develop high levels of engagement, curiosity and collaboration where children are encouraged to investigate, invent and adapt.
- To inspire our children to take the lead in their own learning, encouraging the confidence to explore new ideas, think about problems, take risks, make links and seek challenges.
- To support children in becoming confident communicators who display high levels of understanding and can express themselves in meaningful ways.

**Implementation**

Using knowledge of the Early Years Foundation Stage Educational Programmes alongside a sound understanding of appropriate child development, children will have access to a range of carefully considered, stimulating, open-ended resources which saturate children with opportunities to engage in and explore all areas of learning. This is supported by effective adult role models who provide high quality interactions which deepen the children's learning opportunities and development. Our warm, skilful adult interactions support children to express themselves with confidence in a meaningful way, respecting the opinions and values of themselves and others.

Our curriculum gives a high priority to the development of communication and language alongside physical development. Children in the early years at Wellstead Primary School will be able to access a range of high quality, language rich experiences and opportunities that will give every child the ability to grow their linguistic capital and learn new skills and knowledge to support and facilitate their unique and personal development, whatever their starting points. Children will be saturated in opportunities to develop their gross and fine motor skills. Learning experiences and opportunities will evolve in approach over the course of the year in response to the strengths and needs of the cohort.

We are committed to ensuring that the emotional, social, physical and cognitive development of the children is not weather dependent and offer an engaging outdoor space which is tailored to the needs and interests of the children.

Children in the Early Years at Wellstead Primary School will experience:

- Child led and initiated, independent 'Discovery Time' play in our high-quality provision which enables development across all areas of learning.
- High quality interactions with early years practitioners utilising in-the-moment opportunities within the context of the child's play
- Intentional teaching experiences and access to enhancements (when specific objectives are taken by adults into play situations)
- Whole class or small group 'guided teaching, for activities such as phonics

At Wellstead Primary School our bespoke and aspirational curriculum contains carefully planned goals and milestones, mapped out across the reception year, which enable each child to make progress towards our aspirations, which will prepare them for their next educational steps as they move into key stage one. Our curriculum follows the school's core learning values:

Our School Core Learning Values					
Respectful	Reflective	Independent	Collaborative	Aspirational	Adaptable
Our Early Years Aspirations					
We all belong	We are explorers	We are Communicators	We are problem solvers	We are Storytellers	We are Imaginative inventors

We are passionate about enabling our children to showcase a wide range of independently applied skills and knowledge, from across the areas of learning. Milestone based 'check-points' towards curriculum goals are progressively planned and take into account developmental stages and steps to success. These milestones form the basis of on-going assessment and careful monitoring and support for those who are not on-track.

We believe that learning does not just happen at school and we actively encourage families to share the learning that happens at home, special moments and areas of interest through our online learning platform Seesaw.

### **Impact**

Children at Wellstead Primary School will demonstrate the following because of their EYFS experience:

- They will know they are an important part of the school community and will experience first-hand what collaboration means.
- Children will have quality conversations and be able to articulate and confidently share their ideas knowing they will be valued.
- Children will have friendships and positive relationships throughout our school community
- Children will understand the need to be respectful to others and will have experienced negotiating in order to resolve problems or differences.
- Children will show respect for our school environment and understand why this is important.
- Children will be able to independently play, learn, demonstrate skills and use new or prior knowledge to solve problems.
- Children will have their own ideas and plans, and the confidence in their own ability to set and achieve their own simple goals.
- Children will respect and value similarities and differences, understanding that this is what makes us special.
- Children will be able to use resources respectfully to be innovative and inventive.
- Children will have a growth mindset, are willing to take risks and try out new ideas, be adaptable and keep trying if they do not succeed at first
- Children have a love of reading and storytelling. This is supported by high quality communication as well as a deep understanding of language.
- Our children will be able to ask questions and test what they have learnt.
- Children will have respect and understanding of their own environment, as well as beyond the school gate.
- Our children will enjoy being outdoors and appreciate the natural world around them, believing that it is important to look after living things and our environment.
- Children will be able to engage in the world of pretence, building on their experiences of the real world and transforming them into something new through media they enjoy such as role play, music and art.