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Past & Present

All About Me

Key Skills: Talking about themselves and their families / the lives of the people around them and their roles in society, talking about photographs of themselves and their families and how they and their families have changed over time.

Seasons

Choose a focus tree for the year – observe and talk about how it changes during the different seasons. Compare photos of the children during different seasons.

Key Skills: Change and continuity, cause and consequence.

Hedge End Now and Then

Introduce the idea of the 'past' by comparing old and new photographs of Hedge End.

Key Skill: Knowing some similarities and differences between things in the past and now.

2

The Great Fire of London

Why did the Great Fire burn down so many more houses than all the other fires at the time?

Events beyond living memory.

Key Skills: Chronology, characteristic features, cause and consequence, interpretation, historical enquiry.

Florence Nightingale and Mary Seacole

Who are FN and MS and why are they significant? The lives of significant individuals.

Key Skills: Chronology, characteristic features, change and continuity, cause and consequence, significance, interpretation.

Sinking of the Titanic

Why did the unsinkable Titanic sink and whose fault was it? A significant historical event in their own locality.

Key Skills: Chronology, characteristic features, change and continuity, cause and consequence, significance, interpretation, historical enquiry.

3

Stone Age to Iron Age

How did Britain change from the Stone Age to the Iron Age?

How can we possibly know what it was like so many years ago, before humans recorded their thoughts in writing? Britain from the Stone

Age to the Iron Age

Key Skills: Chronology, characteristic features, change and continuity, interpretation, connections/links.

History of Wellstead

Explore the history of our school. How did it become a school?

What links can we make between Wellstead now and what it looked like before?

Key skills: Change and continuity, making links and connections, significance

'Romanisation' of Britain

What did the Romans do for us? The Roman Empire and its Impact on Britain (Legacy)

Key Skills: Chronology, characteristic features, change and continuity, cause and consequence, significance, historical enquiry, connections/links.

4

Earliest Civilizations with an in-depth study on Ancient Egypt

When and where did the earliest civilizations develop and what did they achieve?

Key Skills: Chronology, characteristic features, significance, historical enquiry, connections/links.

Anglo Saxon Invasions, Settlements and Kingdoms

Was Alfred really great and were the Dark Ages in Anglo-Saxon Britain really that dark? Britain's Settlement by Anglo-Saxons and Scots

Key Skills: Chronology, characteristic features, change and continuity, cause and consequence, significance, interpretation, historical enquiry, connections/links.

Viking Raids and Invasion

Were the Vikings raiders or traders?

The Viking and Anglo-Saxon Struggle for the Kingdom of England to the time of Edward the Confessor.

Key Skills: Chronology, characteristic features, change and continuity, cause and consequence, significance, interpretation, connections/links.

5

Eastleigh

What type of town was Eastleigh in the past and what was the impact of the Industrial Revolution? A Local History Study

Key Skills: Characteristic features, change and continuity, significance, historical enquiry, connections/links.

Ancient Greece (Legacy)

What did the Greeks do for us? A study of Greek life and achievements and their influence in the western world.

Key Skills: Chronology, significance, historical enquiry, connections/links.

Non-Euro contrast with Britain and Maya

Why did the Ancient Mayan Civilization decline?

A non-European society that provides contrast with British history.

Key Skills: Chronology, characteristic features, cause and consequence, significance, interpretation, historical enquiry, connections/links.

6

The Changing Power of Monarchs

Have British monarchs influenced modern society?

A study of an aspect in British history that extends beyond 1066.

Key Skills: Chronology, characteristic features, cause and consequence, significance, historical enquiry.

The Mary Rose

Why did the pride of the Tudor fleet sink? A Local History Study

Key Skills: Chronology, cause and consequence, historical enquiry, connections/links.

Revisit

How can we link all our historical knowledge together? Explore and revisit the different topics over KS1 and KS2.

Key Skills: Chronology, cause and consequence, historical enquiry, connections/links.

1

Toys Through Time

How have toys changed from the past and how do we know?

Key Skills: Comparing old and new, chronology, characteristic features, change and continuity, cause and consequence, historical enquiry.

Queens

Who was Britain's greatest Queen?

Key Skills: Chronology, change and continuity, significance, historical enquiry.

Castles

What were castles for and why are they no longer built?

Key Skills: Chronology, characteristic features, change and continuity, cause and consequence, significance, historical enquiry.

Curriculum Intent

At Wellstead Primary School we immerse ourselves in an exciting and ambitious history curriculum so that our children develop the enquiry skills and the relevant substantive and disciplinary knowledge to become historians by the end of Year 6.