

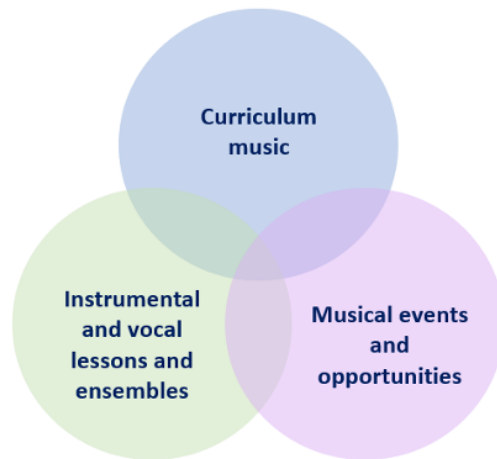
Music development plan summary: Wellstead Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	January 2025
Date this summary will be reviewed	September 2025
Name of the school music lead	Rebecca Northam
Name of school leadership team member with responsibility for music (if different)	Amanda Greenwood - Curriculum Leader and Headteacher Paul Laughlin - Curriculum Governor
Name of local music hub	Hampshire Music Service

This is a summary of how Wellstead Primary School delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

At Wellstead, Music is at the heart of our school and all children have access to a broad music curriculum and experiences. We use Hampshire Music Service schemes of work for teaching and learning in music across the school. The dimensions of music are taught progressively within this scheme, embedding core knowledge and developing skills. The aim of the scheme is for every child to become a young musician and promotes a love of music. Music is enjoyed by all and children have access to weekly music lessons, singing assemblies and additional support from Hampshire Music Service offering the chance for children to learn to play an instrument.



Model of music education originally created by Hampshire County Council's Music Service, 2013.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music Curriculum:

Our schemes of work fulfil the statutory requirements of the National Curriculum (2014). The National Curriculum for Music aims to ensure that all pupils:

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notation.

The Hampshire Music Service units of work also follow the non-statutory guidance from The Model Music Curriculum (2021).

Please find Wellstead Primary School's music curriculum overview on the school website: [Music | Wellstead Primary School](#)

At Wellstead Primary school, music is taught weekly in lessons beginning at 30 minutes in EYFS/Key Stage One to an hour at the end of Key Stage Two. We have a musical specialist teacher from Hampshire Music Service who teaches instrumental

lessons (Listen2Me) in Year Three and Hampshire Music Service units of work in Year Five and Six.

In autumn term, Year Four participate in Beyond the Beat which is led by Hampshire Music Service. All children learn how to play a brass or woodwind instrument and perform in a concert at the end of the term. The children are then offered the chance to continue instrumental lessons in the spring term.

In the Early Years Foundation Stage, music is delivered through direct teaching and continuous provision. The children have access to tuned and untuned instruments in the provision and use these to play, compose and perform in their child initiated play.

All of our units of work at Wellstead are based around a topic and focus on several dimensions of music:

- Pitch: how high or low a sound is.
- Duration: the length of time each note is played for (long or short).
- Dynamics: the volume of the music (loud or quiet).
- Tempo: the speed of the music (fast or slow).
- Timbre: the quality of the sound and instrument chosen.
- Texture: how many layers of sound the music has.
- Structure: the organisation of the music.

They also demonstrate knowledge of musical dimensions through developing the following musical skills:

- Singing
- Playing instruments - KS1 tuned and untuned percussion and KS2 tuned musical instruments.
- Notating - following notation and composition using notation.
- Listening and responding to music.
- Describing and Discussing different pieces of music and performances.
- Rehearsing and Performing as a class, in groups and individually.

Our curriculum introduces children to music from all around the world and across generations, thereby helping them to develop an understanding of the history and cultural context of the music that they listen to and teaching them to respect and appreciate the music of all traditions and communities.

Music encourages and promotes the learning values at Wellstead Primary School. It is an aspirational curriculum and particularly focuses on children being reflective, adaptable, whilst working independently and also collaboratively. Music lessons are accessible to all children and we aim to ensure there are no barriers to participation and learning.

The use of SOLO is embedded throughout the school and focuses on meeting all children's needs for all learners. This ensures that music lessons and activities are adapted for children with SEND and allows all children to participate and progress. It also enables children with a greater depth of musical knowledge and skills to be supported and challenged in their learning.

Assessment in music at Wellstead is responsive and immediate, providing in the moment feedback and checking whether children are ready to move onto the next

stage in their learning. The children are given 'I can' assessment statements for the end of each unit of work which allows them to assess their own learning against each statement.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Wellstead Primary School, we currently offer music tuition in small groups. The children may choose from brass instruments, woodwind instruments, and guitar. These lessons are provided by Hampshire Music Service and delivered by experienced music teachers. Once a week the children come together to practise in their ensemble group.

Small group lessons are funded by parents, however for those children who are Pupil Premium, these lessons can be subsidised by the Pupil Premium provision.

We work closely with Hampshire Music Service to ensure we can offer the best possible music opportunities for our children. If you have an enquiry regarding instrumental lessons on offer, then please do contact us.

In Year Four, all children are given music tuition for a term in a brass or woodwind instrument of their choice. The Beyond the Beat programme is delivered by Hampshire Music Service who teach groups of children each week. At the end of the autumn term all children in Year Four perform in a concert to showcase the musical skills they have learnt. The children are then given the option to extend their musical tuition into the next term, change instruments or to stop their tuition.

We currently offer children in EYFS/KS1 the opportunity to join a Choir (Singing Club) which is timetabled for one lunchtime a week. In KS2 children can join the KS2 choir which is also timetabled for one lunchtime a week. We hope to extend the KS2 Choir further in the next academic year to an after school club.

Throughout the year our children enjoy taking part in a EYFS music concert, Year 1 Christmas production, Year 2 Christingle, Year 6 production and instrumental performances. These performances are often performed to parents and peers.

Extra-curricular music at Wellstead Primary School is incredibly popular and we believe the children's musical development is thriving. This is evident in the class based music lessons, where children can demonstrate and share some of their musical knowledge with their peers.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Concerts and Performances

Children will have the opportunity to perform or experience high quality music this academic year. Please see below at the list of opportunities:

- Beyond the Beat instrumental performances
- Listen2Me concerts
- EYFS Christmas concert and Easter concert
- Year 1 Christmas Production
- Year 2 Christingle
- Year 6 Production
- Additional KS1 and KS2 performances at school events.
- Children's Music Concert for KS2 at Southampton Central Hall
- Widern Music Festival

In the future

This is about what the school is planning for subsequent years.

In the subsequent years, Wellstead Primary School would like to further develop our curriculum to allow opportunities for children to perform to their peers at the end of each unit of work. Children are motivated by the opportunities to perform and showcase their skills which we would like to embed in our curriculum. We would also like to develop the assessment of music and as a whole school we will be looking to develop assessment further.

In the next academic year we would like to start a Young Voices Choir and sign up to the Young Voices concert in 2026. This will give the children an incredible experience to perform as part of a huge choir at the O2 Arena in London.

We would also like to provide more opportunities to listen to live music. These opportunities will give children the experience of how live music makes them feel and will be able to apply their learning to what they can hear. Live music is also a sensory experience and may be an extremely positive and important opportunity for our children with SEND.

The CPD of our class teachers is incredibly important and we will continue to develop this each year. CPD opportunities are often provided by Hampshire Music Hub and the Subject Lead.

One of our development targets is to identify and enhance provision for SEND children and Pupil Premium children in each music unit. Currently, each unit of work is adapted by the class teachers for individual children. Class music lessons are inclusive to all children and we wish to support this further through our planning and assessment.

Further information (optional)

Hampshire Music Service:

<https://www.hants.gov.uk/educationandlearning/hampshiremusic>

Email: music.service@hants.gov.uk

Hampshire Music Hub: <https://hantsmusicclub.org.uk/>

The Department for Education: a guide for parents and young people on how you can get involved in music in and out of school:

<https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people>

The National Plan for Music Education:

<https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people/what-the-national-plan-for-music-education-means-for-children-and-young-people>