



Dear Parents and Carers,

Back in July many of you completed our annual parent survey. We have spent the first part of the Autumn term analysing the responses and are pleased to share these with you now.

Thank you to the 131 families that completed the survey - it really does help us to reflect, evaluate and continue to move the school forward.

We'd like to share the following highlights from the survey:

- 94% agree or strongly agree that their child is happy in school.
- 95% agree or strongly agree that their child feels safe in school.
- 98% agree or strongly agree that their child does well at Wellstead.
- 98% agree or strongly agree that Wellstead lets parents know how their child is doing.
- 96% would recommend Wellstead to another parent.
- 94% agree or strongly agree that the school is well led and managed.
- 94% agree or strongly agree that they have a clear understanding of our values.
- 98% agree or strongly agree that their child is well looked after.

At the end of the survey there was the opportunity for you to type a longer comment. Thank you for the overwhelmingly positive comments you shared.

- Staff go "above and beyond"
- "Lots of extras"
- "Can't praise enough"
- "Addressed bullying issue"
- "Dealt with issue well"
- "We love Wellstead"

Below, we've collected and summarised the comments that were questions or queries about what we do. You'll see that to the right of the parental comments we've replied.

As always, please do get in touch if there's anything we can do to support you and your child.

Kind regards,

Wellstead Primary School

Parent query	Wellstead says...
Behaviour	We are experiencing more children with more complex SEND needs than ever before. This is true of all schools in the UK - particularly since covid. We are an inclusive school and welcome all children to Wellstead. Behaviour incidents are monitored closely with careful analysis woven in. Since the launch of our new behaviour policy (2 years ago) our monitoring shows a reduction in incidents. We also have a provision called Ready 2 Learn which runs an intervention around self-regulation and managing complex emotions. This has meant that children have support before returning back into their classes.
Staff changes	Unfortunately, we cannot control staff changes. However, we will ensure that your child always has a known adult teaching them. In the event of long term absence, we aim to cover the class with the most effective and consistent plan.
Google Classroom/ home learning	This is something that we have come back to as a staff team. We have discussed Home Learning and been clearer with the expectations. We will be sharing this with parents soon.
Sports Day set up (not being able to see)	We received many positive comments about the improvement in organisation from 2023 to 2024. However, in terms of not being able to see we are limited to having families watching from one side (rather than both) due to safeguarding procedures that we have in place. We will continue to work hard to make this the best possible experience for the children and their adults.
Monetary contributions	For the last couple of years, we have shared the Visits overview with parents (and published it on our website). This gives parents a rough estimation of cost across the year. For other charitable donations, for events such as 'dress down days', we always notify families of these in advance and do not expect large monetary contributions. We try to avoid multiple events close together.
Flexibility with dress down events	<p>We respect that for some children dressing down can be challenging. On Dress Down days, the emphasis is on having fun, doing something different and raising money for a good cause. We're happy to be flexible - in fact on our recent Nautical themed day a school comms was sent to clarify our position on this:</p> <p><i>We have had quite a few questions about dress down day tomorrow and what we mean by 'nautical' as a theme.</i></p> <p><i>Firstly, please do not go out and buy something special for the day.</i></p> <p><i>Nautical is anything to do with water: boats, pirates, sailors, ships captain, mermaids etc.</i></p> <p><i>If in doubt wear something blue or stripey and if all else fails then dress down will be fine.</i></p>
Non-sports clubs	We have a wide range of sporting and non-sporting clubs. This term the following non-sports clubs were available: TTRS, gardening, sewing, art, board games, story quest to a range of year groups.
Information about how your child is getting on.	We expect an open and honest dialogue between teachers and families so that we can generate improved progress. We will reiterate the importance of having high quality conversations even when discussing when learning has been tricky and things haven't quite been achieved.
Can we finish at lunchtime on the last day of term?	We are responsible for all the children for all of every day...even if it's the last day of term. We value attendance and must adhere to the legal number of hours required.
Speech and	Moving forward, any child with speech and language needs will continue to be

Language Therapist contract	<p>on our additional needs list which means that they will be monitored by our SENCo to ensure that their speech and language needs are met in the same way that we would do for a child with any other identified needs. We will be working with the NHS speech therapist that we have linked to our school and children meeting the criteria will be set targets and be monitored by them, their class teacher and our SENCo throughout the year. Direct therapy will be delivered by our ELKLAN trained LSAs at least weekly in the same way that has happened in previous years.</p> <p>We are also in a position to consult Michelle, so if we need additional advice for a child, we will absolutely do that.</p> <p>As a school, one of the things that we are most proud of is how we meet the individual needs of our children. We will continue to do our very best to do that despite the restrictions that we are currently facing.</p>
SEN provision before/after school <i>(recognition that this isn't necessarily school's issue)</i>	<p>We are an inclusive school and will strive to support all children attending before and after school clubs or our wraparound care, please contact the admin office if there is a club that your child would like to join and with enough notice, we can support them to join in.</p>
Children achieving targets	<p>Our teachers are driven to ensure that all children continue to build on their achievements of previous years. They aim to ensure that progress is 'expected or better' with every child aiming for 'ARE or better'. Every lesson is focused on learning objectives, which our teachers will then monitor to support further teaching and learning.</p> <p>We will ask our teachers to be clearer with parents when they meet to discuss the next steps in learning for your children.</p>
Reading being monitored	<p>We ask our teachers and LSAs to check the number of 'home reads' regularly so that the number can be added to our Reading Heroes charts in each classroom. If this has not happened, please raise this with your child's teacher.</p>
Homework in the summer holiday	<p>We respect that some families do not want summer holiday home learning. However, some families like to have some learning activities. Any Summer home learning that is set will be low key and optional. It will have been designed to support the children when meeting the new topic and also it keeps things 'ticking over' during the long break.</p>
Resolving bullying incidents	<p>We pride ourselves on resolving issues quickly and effectively.</p> <p>There are times when children haven't shared their concerns around this and it has snowballed quickly - please encourage your children to tell a trusted adult in school if something is happening that is not ok and if they let you know, please tell us straightaway. We have supported Anti-Bullying week this term and reinforced this message.</p>
Transition between classes	<p>Our transition programme begins at the end of one year and continues into the new school year. Teachers provided detailed information to each other. The children have 3 'shuffle-up' sessions with their new teacher. Once in the new class, you will have received a 'Welcome to Year ...' information letter. If you are concerned that something important may not be passed on, please email the year group email.</p>
Using whiteboards in	<p>Our whiteboards are a valuable resource in all classrooms. They help teachers present material to support teaching and learning. Saying that, we would not expect any class to be regularly sat staring at a screen for long periods of time.</p>

class	However, we do know that when it's a wet break or lunch some year teams find appropriate programmes for the children to watch.
Organisation of big events	After any big event, we reflect on how we could adapt it to make it better next time. We have already reflected that the parent meetings in the Summer Term 2024 need to be streamlined. We welcome constructive feedback to help us improve events for everyone.
Run Homework Club	Thank you for sharing that there could be a need for a Homework Club. This is something we have run in the past and will consider again in the future. This will depend on our capacity to provide staff to run this club.
Run a school choir	Thank you for suggesting a new club idea and a potential performance opportunity. We welcome new club ideas. A brand new Wellstead Choir is planned for the future.
Children on social media	We have Computing and RSHE units of learning that cover online behaviour alongside regular involvement in Safer Internet Day in February of each year. Our teachers, in older years, respond swiftly to any undesirable online behaviour if it's brought to their attention.
Children managing emotions	All of our classes use the SCARF materials from CoramLife Education. This is our RSHE programme and covers many aspects including managing emotions. Teachers are encouraged to adapt this programme to suit their classes. If you'd like further advice on this to support individual needs, please speak to your child's class teacher.
Uniform	We have complied with our duty to make sure that the uniform we require is affordable in line with DfE guidance. Any issues with the quality of individual items should be directed to our supplier.