



Wellstead Primary School

Sowing the Seeds of Success

Learning Values


 **Respectful**  **Reflective**  **Aspirational**  **Adaptable**  **Collaborative**  **Independent**

The 'Wellstead Way' is based on learning values which support our children to be forward-thinking, positive young people, with a range of strategies to be successful as they grow.


Sowing the Seeds of Success

At Wellstead, our learning values underpin our whole community vision of "sowing the seeds of success". Staff, parents and pupils agree that these key skills and attributes create a positive mindset where our young people are able to think critically, problem solve and adapt to the challenges in front of them. The Learning Values underpin all that we do in school, including our curriculum.. The following document details how we intend to explicitly teach our learning values and ensure that they develop as pupils journey through their education with us.


Respectful

Key attributes: <ul style="list-style-type: none"> • Looking out for others • Kind • Polite • Environmentally aware • Looks after property and resources • Sporting behaviour • Inclusion • Accepting others and celebrating difference • Empathy 			
Year R	KS1 – Years 1 and 2	Lower KS2 – Years 3 and 4	Upper KS2 – Years 5 and 6
I can wait my turn with support	I can take turns		
With support, I can follow everyday routines	I can follow everyday routines	I can follow everyday routines and I know why it is important	I am able to create my own routine as well as follow everyday routines
With support, I am beginning to share	I can show kindness to others	I can show kindness to others	I can show empathy and kindness towards others
With support, I can listen to others	I can listen to others	I can listen to and value other people's ideas and thoughts	I can respect other people's opinions
With support, I can follow simple instructions	I can follow instructions	I can follow instructions	I can follow instructions
With reminders, I can be polite and use good manners	I can be polite and use good manners	I can be polite and use good manners	I can be polite and use good manners
I can tidy up	I can look after my surroundings	I can take care of my immediate and the wider environment	I can take care of my immediate and the wider school environment and the community
I can look after our school resources			
I know that we are all different	I know what makes us special as people	I can celebrate other people's differences	I respect differences
I know that I am part of my class at Wellstead	I know that I am part of Wellstead School and I can use the Wellstead Way	I know that I am part of Wellstead School and I understand my role	I understand my role in the school and wider community


Reflective

Key attributes: <ul style="list-style-type: none"> ● Self-aware ● Problem solving ● Growth mindset ● Positive ● Able to manage emotions ● Able to manage change ● Thoughtfulness ● Evaluative ● Mindful of self and others ● Self-improving 			
Year R	KS1 – Years 1 and 2	Lower KS2 – Years 3 and 4	Upper KS2 – Years 5 and 6
I can accept when things go wrong and with support I can try to fix my mistake	I can accept responsibility for my actions	I can learn from my mistakes and say how I might do something differently next time	I can learn from my mistakes and make changes
I am beginning to understand how my actions can cause a reaction	I know that my choices can affect how others feel	I can understand how my choices can affect others	I understand that my choices have an outcome and accept responsibility for that
I can begin to share how I am feeling	I can share how I am feeling	I can recognise my own emotions and talk to an adult about it	I can recognise my emotions and express them appropriately
I know when I have done a good job I can accept praise	I know how to improve and I know what my next steps are	I can evaluate my learning and know what I need to work on, I know what my next steps are and I do it	I can recognise my strengths and I know what I could be better at
I listen to my adults when they tell me that I have done a good job and I try to do it again	I can listen and act on feedback given to me.	I can respond to feedback and use it to improve	I can respond to feedback positively

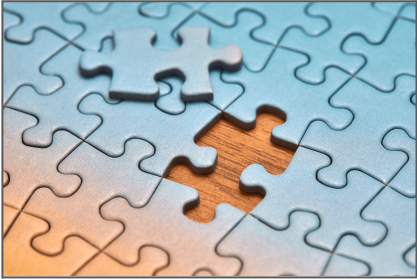
🌾 Aspirational 🌾

Key attributes: <ul style="list-style-type: none"> ● Reach for the stars ● Growth mindset ● Challenging ourselves ● Adventurous ● Motivated to learn something new ● Taking a risk ● Stepping outside of your comfort zone ● Determined ● Being the best you can be ● A good role model 			
Year R	KS1 – Years 1 and 2	Lower KS2 – Years 3 and 4	Upper KS2 – Years 5 and 6
I am developing my confidence to give new things a go	I can challenge myself	I am going to reach for the stars	I believe in myself
I know that if I keep trying I can do it	I know that to learn a new skill, I have to keep trying hard	I can challenge myself to try something new	I can challenge myself to try something new and encourage others to do the same
I can try my best		I want to be the best that I can be	I set myself goals to be best that I can be
I am beginning to use my skills independently to support me with new things	I want to do the very best job that I can do and I can do it.	I believe in myself	I understand that I have control over how hard I work and that contributes to good outcomes
I can explore my environment	I am confident in my environment and I am curious about the world around me	I want to find out more about the wider world and its interesting features	I know that parts of the world are different and I am curious to find out more

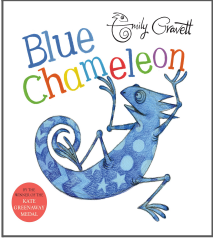
🌾 Independent 🌾

Key attributes: <ul style="list-style-type: none"> • Giving it a go • Taking responsibility • Growth mindset • Being organised • Ready to learn • Doing things for myself • Knowing what to use to help me and when to ask for help • A problem solver • Self regulation 			
Year R	KS1 – Years 1 and 2	Lower KS2 – Years 3 and 4	Upper KS2 – Years 5 and 6
I am able to engage in sustained play on my own	I know what I need to do in my learning and can do most of it by myself or with some support	I can listen to the adults and know what I need to do. I know what I can access to help me	I take an appropriate level of responsibility for myself
I can ask an adult to help me	I know when to ask for help	I know when to ask an adult for help	I know when to ask an adult or peer for help
I can try to do things for myself: knife and fork ride a bike dressing: coat, shoes know when to wash my hands	I can try to do things for myself	I can problem solve	I can problem solve
I can find things I want or need - resources - equipment	I know what resources to use and I can organise myself	I can organise myself and be ready for my learning	I am organised
With support, I can wait for my turn	I can wait for my turn	I can negotiate a plan for my turn	I am conscious of others and everyone having a turn. I know that I may not get a turn.
With support, I can say what has happened and work together to put things right	I can accept responsibility for my actions	I can accept responsibility for my actions and with support, resolve conflict	I make good choices and resolve conflict
I can be responsible for my own personal belongings e.g. coat, jumper, bookbag, water bottles			

Collaborative

Key attributes: <ul style="list-style-type: none"> • Teamwork • Leadership • Listening to each other • Celebrating others • Compromise • Having shared goals • Respecting others ideas • Sharing • Taking turns • Cooperative • Supporting and encouraging each other. 			
Year R	KS1 – Years 1 and 2	Lower KS2 – Years 3 and 4	Upper KS2 – Years 5 and 6
I can work with others to build upon an idea or game	I can join in with others, listen to them and share ideas	I can join in with others, listen to them and share ideas. I am beginning to respect other people's ideas	I can embrace ideas that are different to my own
I can show interest in others play	I can play with others. I seek support if things go wrong	I can play with others and go with their ideas. I am beginning to know how to resolve conflict when things don't go to plan	I can show sporting behaviour
I can play alongside others	I can play with lots of different friends	I can work in different group s with different people	I can work well with anyone
I can help others with support	I can encourage others	I can celebrate other's achievements	I can support and encourage others and celebrate their achievements
I can discuss an idea or plan	I can talk about my ideas and explain them to others	I can listen to the ideas of others and explain my ideas clearly	I can communicate effectively with others

🌾 Adaptable 🌾

Key attributes: <ul style="list-style-type: none"> ● Confident to change something ● Able to adjust to a situation ● Accepting of change ● Problem-solve ● Try something new ● Don't give up ● Be resilient ● Be flexible ● Be resourceful. 			
Year R	KS1 – Years 1 and 2	Lower KS2 – Years 3 and 4	Upper KS2 – Years 5 and 6
With support, I can try again	I can keep trying	I can show resilience when learning new skills	I can show resilience when learning new skills
I can cope with small changes with support	I can accept changes	I know how to cope with change and when to ask for support if things are tricky	I know how to cope with change and when to ask for support if things are tricky
I can find things I want or need	I can solve problems, sometimes with support	I have good problem solving skills and can make a plan	I apply the skills that I have learnt to a new challenge
I know who can help me with something new if I need it	I know some ways to approach a task and can choose between them	I know some ways to approach a task and can choose the most efficient	I suggest new ways to approach tasks